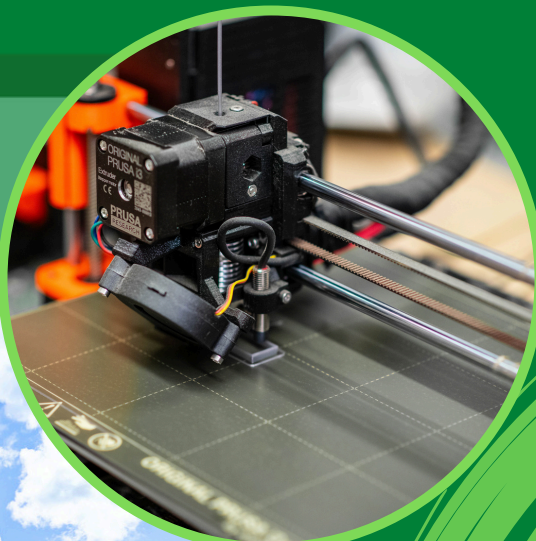




YSGOL MAES GARMON

Prospectws y Chweched Dosbarth 2026 Sixth Form Prospectus





Gair gan ein Pennaeth... *A word from our Headteacher...*

Mae'n bleser cyflwyno prospectws y Chweched Dosbarth ar gyfer carfan Medi 2026. O fewn y llyfryn, cewch lu o wybodaeth ddenyddiol fydd yn eich helpu i wneud y penderfyniadau cywir ar gyfer y cam nesaf yn eich taith addysgu.

Mae'n teimlo fel ddoe pan wnaethoch ddechrau yma fel dysgwyr Blwyddyn 7 yn ôl ym Medi 2021. Doedd neb yn ymwybodol o'r hyn oedd ar y gorwel ac fe wnaeth y pandemig eich rhwystro chi rhag fwynhau y profiadau arferol y flwyddyn gyntaf. Serch hyn, rydych wedi llwyddo i wneud y gorau o'ch gyrfa ysgol, gan ddatblygu i fod yn unigolion cryfach ar hyd y daith.

Trwy ddychwelyd i Chweched Dosbarth Ysgol Maes Garmon, byddwch yn ymuno â rhestr hir o fyfyrwyr llwyddiannus sydd wedi parhau â'u haddysg mewn prifysgolion ledled y Deyrnas Unedig neu wedi'u cyflogi'n syth wedi diwedd eu cyrsiau Safon Uwch. Mae'r ffaith bod ein myfyrwyr yn medru'r Gymraeg yn rhugl yn fantais aruthrol, a byddwch chi'n parhau i ymfalchïo yn y ffaith eich bod chi'n ddwyieithog ac yn fodolau rôl i ddysgwyr iau yr ysgol.

Mae canlyniadau Safon Uwch yr ysgol yn gyson uchel ac rydym yn falch iawn o'n llwyddiant. Gallaf eich sicrhau y byddwch chi fel unigolyn yn derbyn y gefnogaeth orau wrth i chi gael eich llywio trwy eich cyrsiau Safon Uwch.

Dymunaf y gorau i bob un ohonoch wrth i chi weithio'n galed tuag at eich arholiadau TGAU terfynol. Edrychaf ymlaen at eich croesawu chi i Chweched Dosbarth Ysgol Maes Garmon ym mis Medi 2026!

It's a pleasure to introduce you to our Sixth Form prospectus for the September 2026 cohort. Within this booklet, you will discover a wealth of information that will help learners make the correct decision for the next stage of their learning pathway.

It feels like yesterday when the learners started here as Year 7 pupils back in September 2021. Nobody knew what was on the horizon and the pandemic stopped them from enjoying the usual first year experiences. Despite this, the cohort succeeded in making the most of their school career, developing into stronger individuals during the journey.

By returning to Ysgol Maes Garmon, our learners will join a long list of successful students who have continued their education at universities all over the United Kingdom, as well as those who pursued employment on completing their Advanced Level courses. The fact that our students are fluent Welsh users is a huge advantage, and they will continue to pride yourselves in the fact that they are bilingual and role models for our younger learners.

Ysgol Maes Garmon's A level results are consistently high and we are very proud of our examination success. I can assure you that as individuals our learners will be given the best possible support as they navigate their A levels.

I wish the class of #2026 all the very best for their GCSE exams. I look forward to welcoming them back in September 2026!

Bronwen Hughes



Ein Tîm Bugeiliol y Chweched Dosbarth ***Our Sixth-Form Pastoral Team***

Mae Tîm Bugeiliol y Chweched Dosbarth yn grŵp o arweinwyr profiadol sy'n deall anghenion ein myfyrwyr Chweched Dosbarth. Maent yn cydweithio'n agos efo'r myfyrwyr er mwyn sicrhau eu bod yn ymdopi â gofynion astudiaethau Safon Uwch, eu cynorthwyo i ddatblygu sgiliau bywyd, a'u mentora'n gyson er mwyn gwirio eu lles. Ym mis Medi, bydd Mr Gethin Jones yn gyfrifol am arwain Blwyddyn 12, a Mrs Jacqui Jones yn gyfrifol am arwain Blwyddyn 13, tra bod Miss Lowri Hughes ar gyfnod mamolaeth. Mae Miss Gwyneth Rees a Mr Adrian Evans hefyd yn cefnogi'r gwaith bugeiliol sy'n digwydd yn ystod y sesiynau cofrestru a thu hwnt, gyda Miss Rees yn arwain ar gyrfau a phrofiad gwaith yn benodol.

The Sixth Form Pastoral Team is a group of experienced leaders who understand the needs of our Sixth Form students. They work closely with students to ensure they cope with A level study demands, help them develop life skills, and mentor them regularly to monitor their wellbeing. In September, Mr Gethin Jones will be responsible for leading Year 12, and Mrs Jacqui Jones will be responsible for leading Year 13, whilst Miss Lowri Hughes is on maternity leave. Miss Gwyneth Rees and Mr Adrian Evans also support the pastoral work that takes place during registration sessions and beyond, with Miss Rees leading specifically on careers and work experience.

YMG



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Y BROSES DDEWIS – THE OPTION PROCESS

Rhagfyr Bl.11

Cyflwyniadau
Pynciol/ Cyfle i
holi Bl.12

Mawrth Bl.11

Noson Cynnydd
Blwyddyn 11 /
Cwblhau
dewisidau
cyntaf

Medi 2026

Cadarnhau eich
lle yn 6ed YMG

Gorffennaf Bl.10

Cyfle i brofi
bywyd y 6ed
Dosbarth

Ionawr Bl.11

Cyfarfodydd
Mentora/ Noson
6ed Dosbarth

Awst Bl.11

Canlyniadau
TGAU/ Cyfle i
drafod eich
camau nesaf

July Yr 10

A chance to
experience the
6th Form life

January Yr 11

Mentoring
sessions/ 6th
Form Evening

August Yr 11

GCSE Results/ A
chance to
discuss your
next steps

December Yr 11

Subject
Presentations/ A
chance to
question Yr 12

March Yr 11

Year 11 Progress
Evening /
Completion of
provisional
options

September 2026

Confirmation of
your place in
YMG's 6th Form



Pam astudio cyrsiau Safon Uwch yn Ysgol Maes Garmon?

Why study A Level courses at Ysgol Maes Garmon?

Byddwch yn parhau i astudio trwy gyfrwng y Gymraeg.

You will continue to study through the medium of Welsh.

Rydych yn adnabod eich athrawon yn dda ac eisoes wedi magu perthynas.

You know your teachers well and you have established relationships.

Mae'r niferoedd yn y dosbarthiadau yn fach; cewch ddigonedd o sylw personol.

Class sizes are small; you will receive plenty of attention.

Byddwch yn dilyn diwrnod ysgol arferol-nid diwrnodau estynedig fel sydd mewn rhai colegau oherwydd trafndiaeth.

You will follow a normal school day - not extended days as occur in some colleges due to transport.

Mae'r ysgol yn agos i'r dref; byddwch yn medru picied i nôl cinio mewn munudau!

The school is close to the town; you can pop and get your lunch within minutes!

Rydych yn gyfarwydd â'r drefn yn yr ysgol ac yn medru arwain dysgwyr iau yr ysgol fel modelau rôl.

You are already familiar with school procedures, and you will lead our younger learners as role models.

Bydd gennych diwtor cofrestru cyfarwydd fydd yn eich cefnogi a'ch mentora.

You will be assigned to a known form tutor who will support and mentor you.

Bydd gennych fynediad at adnoddau technolegol ac ystafell waith.

You will have access to technology and a work room.

Byddwch yn derbyn cyfleoedd allgyrsiol sy'n unigryw i FI.12 a 13.

You will receive extra-curricular opportunities unique to Years 12 and 13.

ARWEINYDDIAETH / LEADERSHIP

Mae llawer o gyfleoedd i fyfyrwyr blwyddyn 12 a 13 ddatblygu eu sgiliau arwain a chwarae rhan werthfawr ym mywyd beunyddiol yr ysgol yn ogystal â chynorthwyo gwella ysgolion.

There are many opportunities for year 12 and 13 students to develop their leadership skills and play a valuable role in both the day to day life of the school as well as aiding school improvement.

Tîm Arweinyddiaeth Disgyblion/ Student Leadership Team



Fforwm Bl. 12 a 13/ Year 12 & 13 Forum

Mae Fforwm y 6ed Dosbarth yn fodelau rôl sydd wedi eu dewis drwy broses benodol o gyfweiliadau. Maent yn arwain Fforwm yr Ysgol, gan drafod pynciau llosg a materion sy'n effeithio ar ein dysgwyr, ac yn cydweithio'n agos efo'n dysgwyr iau. Mae holl fyfyrwyr Blwyddyn 12 a 13 hefyd yn cael eu hannog i gefnogi dysgwyr drwy ymgymryd mewn cynlluniau mentora a chefnogi dysgwyr iau yr ysgol yn eu gwersi. Maent hefyd yn cefnogi clybiau allgyrsiol yr ysgol sy'n cyfrannu at oriau gwirfoddol y cymhwyster Bagloriaeth.

The Years 12 and 13 Forum consists of role models who have been chosen through a specific process of interviews. They lead the School Forum, where they discuss contemporary topics and issues that affect our learners, and they work closely with our younger learners. All Year 12 and 13 students are also encouraged to support learners by partaking in the school mentoring programme and supporting younger learners in their lessons. They also support extra-curricular clubs which counts towards their voluntary hours for the Baccalaureate qualification.

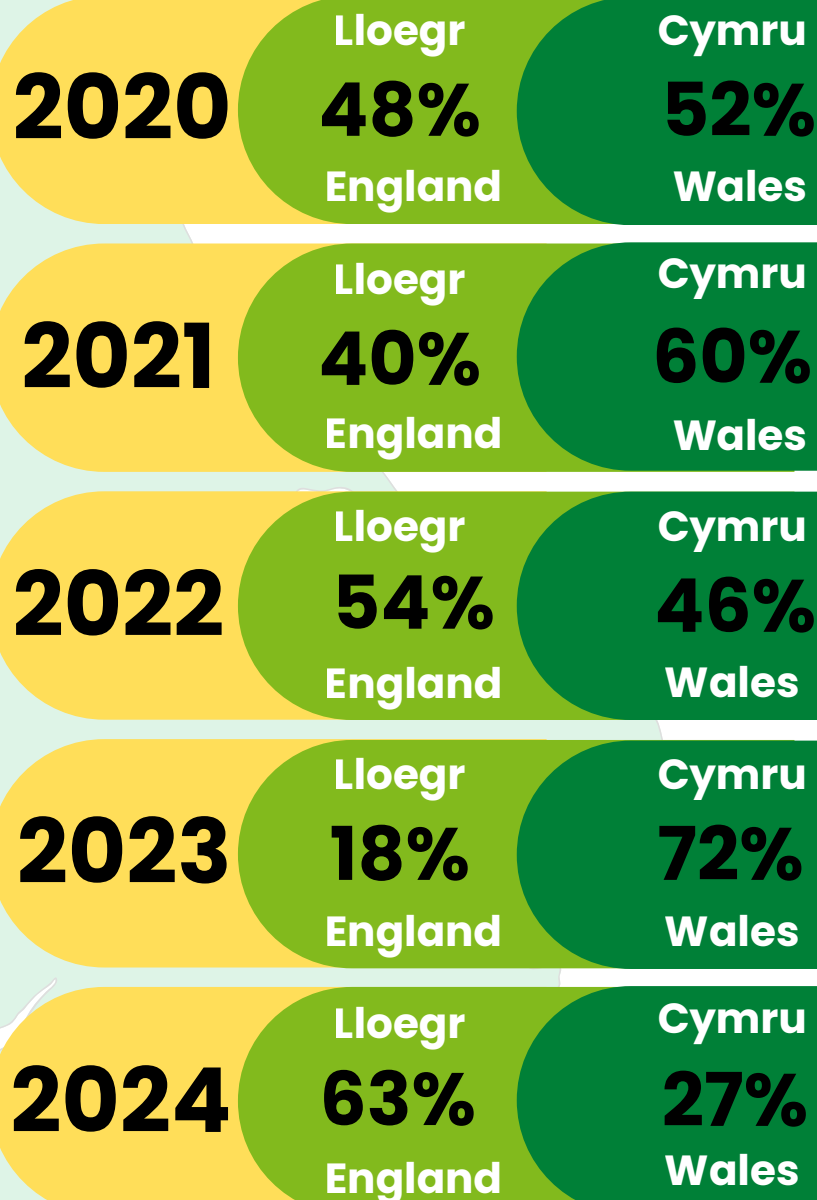
Lleoliad Prifysgolion/ University Destinations

Mae ein myfyrwyr fel arfer yn dewis astudio mewn Prifysgolion yng Nghymru neu yn Lloegr, ac mae'r ganran yn amrywio o flwyddyn i flwyddyn. Mae'r data hwn yn dangos nad yw astudio Safon Uwch yn Ysgol Maes Garmon yn atal myfyrwyr rhag cael eu derbyn i astudio mewn prifysgol y tu allan i Gymru.

Our students normally choose to study at Universities in Wales or England, and the percentage fluctuates year by year. This data shows that studying A Levels at Ysgol Maes Garmon does not prevent students being accepted to study at a university outside Wales.

**Ble mae
ein
myfyrwyr
yn mynd?**

**Where do
our
learners
go?**



'Mae rhai pobl yn meddwl bod astudio Safon Uwch trwy'r Gymraeg am effeithio ceisiadau prifysgol mewn ffordd negyddol. Mae hynny'n ystrydebol a mor bell o'r gwirionedd!'

'Some people think that studying A levels through the medium of Welsh may affect university applications in a negative way. That is so stereotypical and far from the truth!'

Mari Jones-Cyn-ddysgwr / Former Learner

Prifysgolion y DU-Cyrchfannau Myfyrwyr YMG Ers 2018

UK Universities-Ysgol Maes Garmon Student Destinations Since 2018

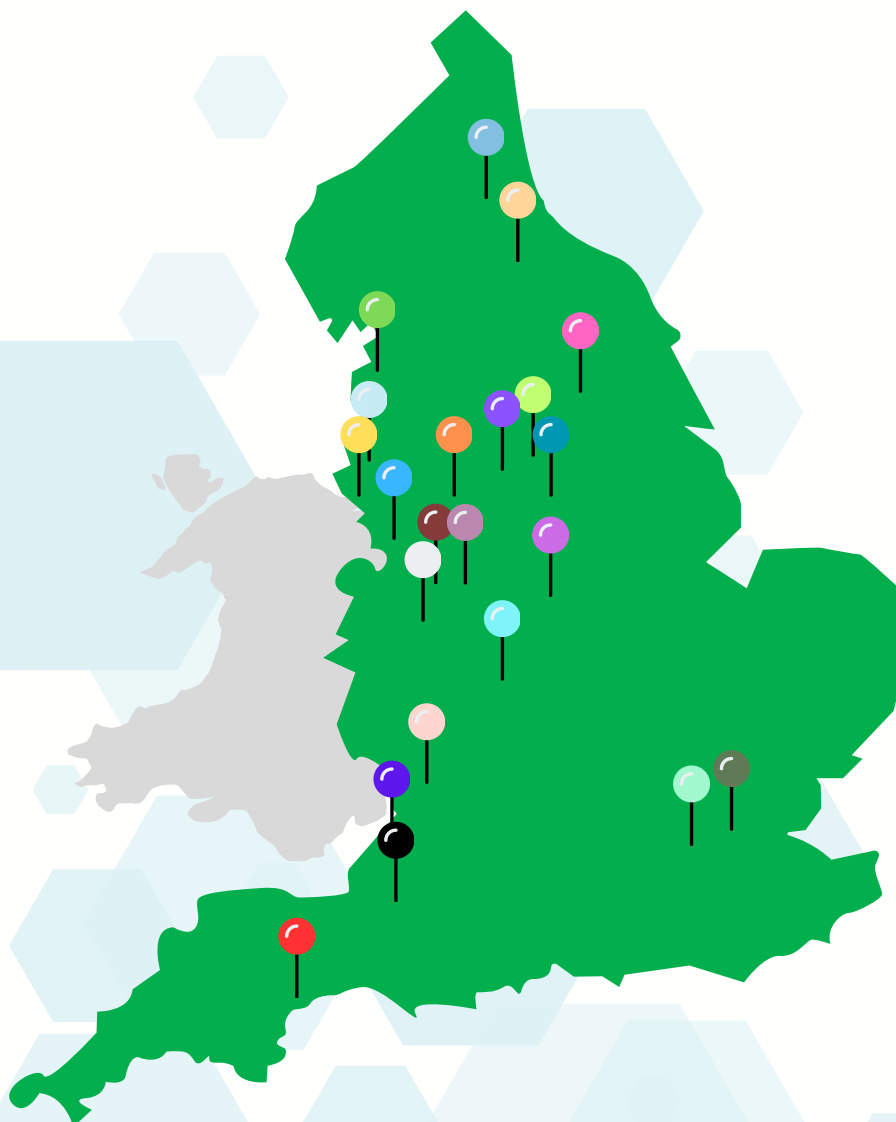


- PRIFYSGOL BANGOR UNIVERSITY
- PRIFYSGOL Glyndwr Wrexham | Wrexham Glyndwr UNIVERSITY
- PRIFYSGOL ABERYSTWYTH UNIVERSITY
- Swansea University Prifysgol Abertawe
- CARDIFF UNIVERSITY PRIFYSGOL CARDIFF
- Cardiff Metropolitan University Prifysgol Metropolitan Caerdydd
- Prifysgol Cymru Y Ddrud Dewi Sant University of Wales Trinity Saint David
- University of South Wales

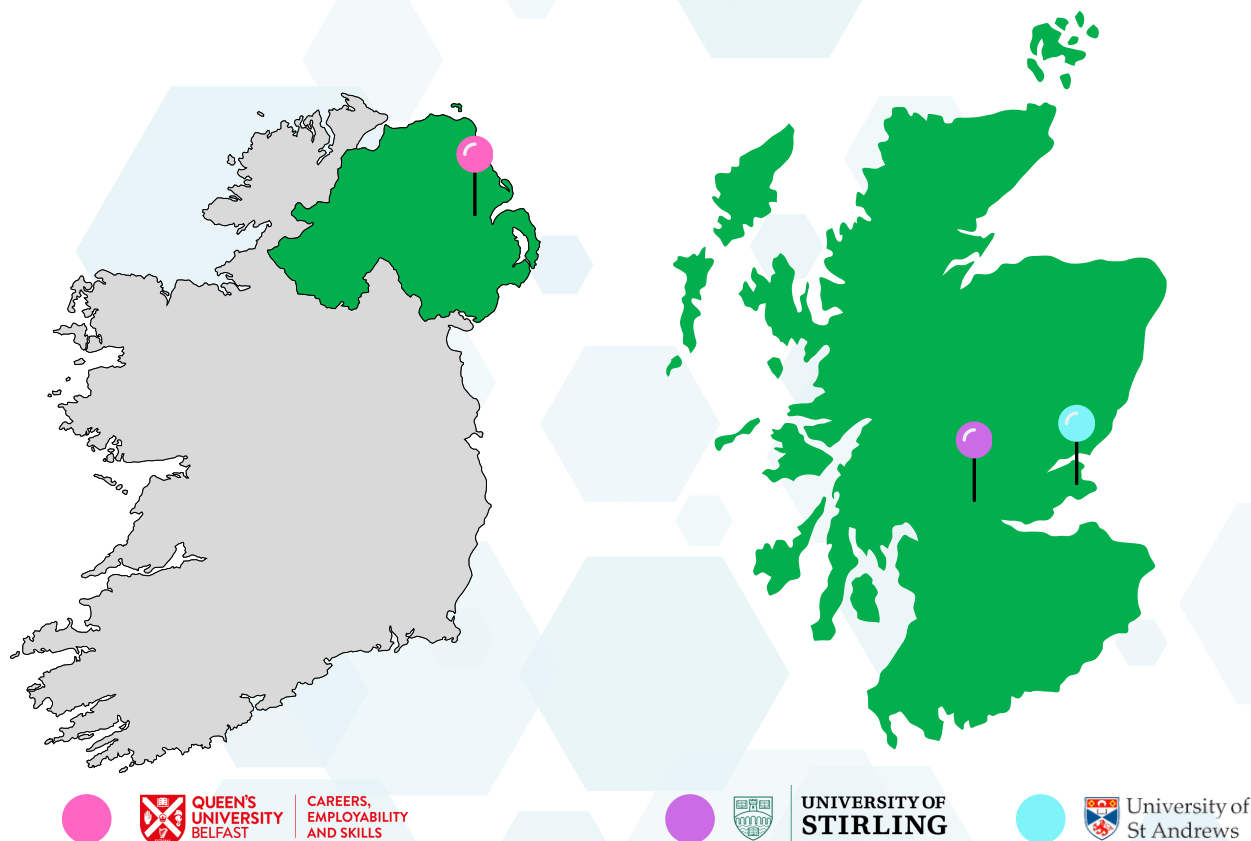
Cofiwch am fwsari y Coleg Cymraeg os ydych yn astudio mewn Prifysgol yng Nghymru! Gweler tudalennau 23-26 y prospectws.

Don't forget the Coleg Cymraeg bursary if you are studying at a University in Wales! See pages 23-26 in the prospectus.

- Lancaster University
- Edge Hill University
- LIVERPOOL HOPE UNIVERSITY
- UNIVERSITY OF LIVERPOOL
- LIVERPOOL JOHN MOORES UNIVERSITY
- University of Chester
- University of HUDDERSFIELD Inspiring global professionals
- Manchester Metropolitan University
- University of Salford MANCHESTER
- University of Bolton
- Keele University
- Harper Adams University
- Staffordshire UNIVERSITY
- The University of Nottingham



- Newcastle University
- Durham University
- UNIVERSITY of York
- UNIVERSITY OF Hull
- LBU LEEDS BECKETT UNIVERSITY
- The University of Sheffield
- UNIVERSITY OF GLOUCESTERSHIRE
- University of BRISTOL
- UNIVERSITY OF BATH
- UNIVERSITY OF EXETER
- St Mary's University Twickenham London
- Imperial College London
- Coventry University



Prifysgolion y DU–Cyrsiau Myfyrwyr YMG Ers 2018

UK Universities–Ysgol Maes Garmon Student Courses Since 2018



- Cymraeg
- Celf Gain
- Hanes a Hanes Cymru
- Gwleidyddiaeth Ryngwladol
- Busnes a Rheolaeth
- Amaethyddiaeth a Rheoli Busnes
- Daearyddiaeth
- Bioleg
- Troseddeg
- Cyfraith
- Astudiaethau Plentynod
- Gwleidyddiaeth a Chysylltiadau Rhyngwladol
- Cymreig
- Bioleg Môr a Dŵr Croyw
- Daearyddiaeth Ddynol



- Ieithyddiaeth ac Ieithoedd Modern
- Iechyd a Gofal Cymdeithasol
- Troseddeg a Chyfiawnder Troseddol
- Cymdeithaseg
- Marchnata
- Seicoleg
- Rheoli Busnes a Marchnata
- Gwyddor Chwaraeon
- Bioleg Môr ac Eigioneg
- Addysg Gynradd
- Cymreig
- Cyfrifiadureg
- Astudiaethau Busnes
- Daearyddiaeth
- Cemeg a Phrofiad Diwydiannol
- Hanes



- Mathemateg
- Ffarmacoleg
- Fferyllfa



- Adsefydlu Chwaraeon gyda Sylfaen



- Darluniad
- Cyfathrebu Graffig
- Chwaraeon ac Addysg Gorfforol

- Cyfrifeg a Chyllid
- Peirianeg Fecanyddol
- Swoleg
- Cyfraith
- Saesneg a Ffrangeg

- Therapi Galwedigaethol
- Cyfryngau, Newyddiaduraeth a Diwylliant
- Radiograffeg a Delweddu Diagnostig
- Meddyginiaeth
- Hanes
- Seicoleg
- Cyfraith
- Peirianeg Fecanyddol
- Rheoli Busnes a Marchnata
- Daearyddiaeth Dynol
- Gwyddorau Dynol a Chymdeithasol
- Ffrangeg/Eidaleg
- Mathemateg
- Ffisiotherapi
- Cyfrifeg
- Mathemateg Ariannol

- Dylunio Cynnyrch
- Astudiaethau Addysg Gynradd
- Daearyddiaeth
- Rheoli Busnes a Marchnata
- Datblygu Gemau
- Plismona Cymunedol ac Ymchwiliad Troseddol
- Hanes

- Saesneg

- Cemeg
- Archeoleg
- Mathemateg

- Addysg Saesneg Cynradd
- Astudiaethau Plentynod ac Ieuenctid

- Meddygaeth

- Cynhyrchu Ffilm

- Technoleg Bwyd a Datblygu Cynnyrch
- Ffisiotherapi Milfeddygol

- Cyfraith

- Cyfrifiadureg
- Adsefydlu Chwaraeon

- Ffiseg

- Ffiseg a Seicoleg
- Meddyginiaeth

- Hanes

- Rheoli Busnes Chwaraeon
- Technoleg Cerddoriaeth
- Gofal Cymdeithasol a Chyfiawnder

- Celf a Dylunio Hanes a Ffilm a Diwylliant Gweledol
- Rheoli Busnes

- Gwyddor yr Amgylchedd
- Cemeg
- Y Gyfraith a Throseddeg
- Nyrsio

- Hanes
- Astudiaethau Plentynod Cynnar
- Astudiaethau Addysg a'r Blynyddoedd Cynnar
- Peirianeg Fecanyddol
- Cynhyrchu Cyfryngau
- Marchnata
- Busnes Chwaraeon
- Cymdeithaseg
- Troseddeg
- Addysg Gorfforol
- Dylunio Graffeg a Darlunio
- Busnes a Chyllid

- Rheolaeth Busnes Rhyngwladol
- Peirianeg Modurol

- Gwyddorau Biofeddygol

- Mathemateg
- Biocemeg a Chemeg Biolegol
- Astudiaethau Ewropeaidd Modern
- Ffisiotherapi

- Cerddoriaeth
- Teledu a Radio
- Daearyddiaeth

- Rheoli Busnes

- Addysg Gynradd

- Dylunio Gemau Cyfrifiadurol

- Geowyddoniaeth Amgylcheddol
- Peiranneg
- Daearyddiaeth Ffisegol
- Fferyllfa
- Therapi Galwedigaethol
- Gwyddor Chwaraeon ac Ymarfer Corff gyda Blwyddyn Dramor
- Bioleg Môr gyda Blwyddyn Dramor
- Y Gyfraith a Throsedddeg
- Cyfrifiadureg
- Peiranneg Fecanyddol

- Perfformio

- Astroffiseg

- Plismona Proffesiynol
- Theatr a Drama
- Peiranneg Sifil

- Chwaraeon a Datblygu a Hyfforddi

- Rhwydweithiau Cyfrifiadurol a Diogelwch
- Technoleg Cerddoriaeth
- Gwyddoniaeth Fforensig

- Cyfrifiadureg
- Ffrangeg a Sbaeneg
- Saesneg
- Bydwreigiaeth

- Welsh
- Fine Art
- History and Welsh History
- International politics
- Business and Management
- Agriculture and Business Management
- Geography
- Biology
- Criminology
- Law
- Childhood Studies
- Politics and International Relations
- Welsh
- Marine and Freshwater Biology
- Human Geography

- Linguistics and Modern Languages
- Health and Social Care
- Criminology and Criminal Justice
- Cymdeithaseg
- Marketing
- Psychology
- Business Management and Marketing
- Sport Science
- Marine Biology and Oceanography
- Primary Education
- Welsh
- Computer Science
- Business Studies
- Geography
- Chemistry and Industrial Experience
- History

- Mathematics
- Pharmacology
- Pharmacy

- Sport Rehabilitation with Foundation

- Accounting and Finance
- Mechanical Engineering
- Zoology
- Law
- English and French

- Occupational Therapy
- Media, Journalism and Culture
- Diagnostic Radiography and Imaging
- Medicine
- History
- Psychology
- Law
- Mechanical Engineering
- Business Management and Marketing
- Human Geography
- Human and Social Sciences
- French/Italian
- Mathematics
- Physiotherapy
- Accounting
- Financial Mathematics

- Illustration
- Graphic Communication
- Sports and Physical Education

- Product Design
- Primary Education Studies
- Geography
- Business Management and Marketing
- Games Development
- Community Policing and Criminal Investigation
- History

- English

- Chemistry
- Archeology
- Mathematics

- Primary English Education
- Childhood and Youth Studies


• Medicine

• Film Production

• Food Technology and Product Development • Veterinary Physiotherapy

• Law

• Computer Science • Sports Rehabilitation

• Physics

• Physics and Psychology • Medicine

• History

• Sports Business Management • Music Technology • Social Care and Justice

• Art & Design History and Film and Visual Culture • Business Management


• Environmental Science • Chemistry • Law and Criminology • Nursing

• History • Early Childhood Studies • Education Studies and Early Years • Mechanical Engineering • Media Production • Marketing • Sport Business • Sociology • Criminology • Physical Education • Graphic Design and Illustration • Business and Finance

• International Business Management • Automotive Engineering

• Biomedical Sciences

• Mathematics • Biochemistry and Biological Chemistry • Modern European Studies • Physiotherapy

• Music • Television and Radio • Geography

• Business Management

• Primary Education

• Computer Games Design


• Environmental Geoscience • Engineering • Physical Geography • Pharmacy • Occupational Therapy • Sport and Exercise Science with Year abroad • Marine Biology with Year Abroad • Law and Criminology • Computer Science • Mechanical Engineering

• Performing

• Astrophysics

• Professional Policing • Theater and Drama • Civil Engineering

• Sports and Development and Coaching

• Computer Networks and Security • Music Technology • Forensic Science

• Computer Science • French and Spanish • English • Midwifery



Mr Gethin Jones

**Arweinydd Bagloriaeth CA5
KS5 Baccalaureate Coordinator**

**Bagloriaeth
Cymru**

**Welsh
Baccalaureate**

Yma yn Ysgol Maes Garmon, rydym yn disgwyl i bob myfyriwr ddilyn y cwrs Bagloriaeth Sgiliau Uwch fel rhan o'u hastudiaethau.

Mae prifysgolion a chyflogwyr yn rhoi gwerth mawr ar y sgiliau, y priodoleddau a'r ymddygiadau a ddatblygir drwy'r cymhwyster. Gall y cymhwyster helpu myfyrwyr i gael eu derbyn i addysg uwch.

Rydym yn annog ein myfyrwyr i ddilyn dau neu dri chymhwyster Safon Uwch (neu gyfwerth) yn unol â gofynion y cwrs addysg uwch y maent yn bwriadu ei ddilyn, yn ogystal â Bagloriaeth Cymru.



Here at Ysgol Maes Garmon, we expect every student to follow the Advanced Skills Baccalaureate Wales as part of their studies.

The skills, attributes and behaviours that are developed through this qualification are greatly valued by universities and employers. The qualification can help students to gain entry to higher education.

We encourage our students to take two or three A Levels (or equivalent) in accordance with the requirements of the higher education course they intend to pursue, in addition to the Welsh Baccalaureate.





PAM ASTUDIO DYFARNIAD LEFEL 3 MEWN BAGLORIAETH SGILIAU CYMRU UWCH?

Cymhwyster Lefel 3 newydd cyffrous yw'r cymhwyster Bagloriaeth Sgiliau Cymru Uwch (BSC Uwch) sy'n cefnogi myfyrwyr i ddod yn ddinasyddion effeithiol, cyfrifol a gweithgar, gan sicrhau bod y sgiliau ganddyn nhw ar gyfer astudiaeth yn y dyfodol neu i fynd i mewn i'r farchnad swyddi.

Dyluniwyd y cymhwyster hwn yn bennaf ar gyfer myfyrwyr 16-19 oed, a gellir ei sefyll ochr yn ochr â chymwysterau lefel 3 eraill, gan gynnwys Safon Uwch.

BETH FYDDAF YN EI ASTUDIO?

Mae ein cwrs dwy flynedd yn cynnwys 3 phroject: Project Cymuned Byd-eang, Project Cyrchfan y Dyfodol, a Phroject Unigol. Byddwch yn datblygu ac yn cymhwyso'r 4 sgil Cyfannol ac yn cael cyfleoedd i ddatblygu'r 3 sgil Mewnblanedig. Bydd myfyrwyr yn cymryd rhan mewn amrywiaeth o weithgareddau a chyd-destunau cyffrous a fydd yn seiliedig ar agenda datblygiad cynaliadwy'r Cenhedloedd Unedig a Nodau Llesiant Cymru yn ôl diffiniad Deddf Llesiant Cenedlaethau'r Dyfodol (Cymru).

PA SGILIAU FYDDAF YN EU DATBLYGU?

Byddwch chi'n datblygu amrywiaeth o sgiliau sy'n atyniadol i gyflogwyr, colegau a phrifysgolion, gan gynnwys:

Sgiliau cyfannol

- Cynllunio a Threfnu
- Meddwl yn Feirniadol a Datrys Problemau
- Creadigrwydd ac Arloesi
- Effeithiolrwydd Personol

Sgiliau mewnblanedig

- Llythrennedd
- Rhifedd
- Cymhwysedd Digidol

SUT BYDDAF YN CAEL FY ASESU?

Byddwch yn cwblhau 3 phroject:

Project Cymuned Byd-eang (25%)

Byddwch yn dewis mater byd-eang i ymchwilio iddo, yn rhannu eich gwybodaeth ag eraill ac yn gweithredu yn y gymuned.

Project Cyrchfan y Dyfodol (25%)

Byddwch yn dod i ddeall chi eich hun, yn archwilio nodau o ran cyflogaeth a llesiant yn y dyfodol, ac yn cynllunio sut gallwch gyflawni hyn.

Project Unigol (50%)

Byddwch yn cynllunio, yn rheoli ac yn ymchwilio i destun sy'n gysylltiedig â'ch dyheadau addysg neu yrfa yn y dyfodol, ac yn creu traethawd hir ysgrifenedig neu arteffact.

Gellir sefyll asesiadau drwy gydol y cwrs dwy flynedd gyda chymedroli allanol ym mis Ionawr a mis Mai. Rydych yn debygol o gwblhau'r Project Unigol yn yr ail flwyddyn.

GYRFAOEDD GYDA BSC Uwch

Mae'r cymhwyster hwn yn eich galluogi i feithrin sgiliau pwysig y gallwch eu datblygu p'un a ydych yn symud ymlaen i brifysgol, hyfforddiant neu gyflogaeth. Bydd datblygu'r sgiliau hyn yn eich helpu i ddod yn ddinesydd effeithiol, cyfrifol a gweithgar a gall gael effaith aruthrol ar eich llwyddiant a'ch llesiant yn y dyfodol.

**DEWCH I WYBOD MWY:
SIARADWCH Â Mr GETHIN JONES**

Ewch ar Instagram i gael yr awgrymiadau
a'r cyngor diweddaraf

@cbacifyfyrwyr



WHY STUDY LEVEL 3 AWARD IN ADVANCED SKILLS BACCALAUREATE WALES?

The Advanced Skills Baccalaureate Wales (AdvSBW) qualification is an exciting new Level 3 qualification that supports students to become effective, responsible and active citizens, equipping them with the skills for future study or to enter the job market.

The qualification has primarily been designed for students aged 16-19, and can be taken alongside other Level 3 qualifications, including A levels.

WHAT WILL I STUDY?

Our two-year course is made up of 3 projects: Global Community Project, Future Destination Project, and Individual Project. You will develop and apply the 4 Integral skills and have opportunities to develop the 3 Embedded skills. Students will take part in a variety of exciting activities and contexts which will be based on the United Nations sustainable development agenda and Wales's Well-being Goals as defined by the Well-being of Future Generations Act (Wales).

WHAT SKILLS WILL I DEVELOP?

You will develop a range of skills which are attractive to employers, colleges and universities including:

Integral skills

- Planning and Organisation
- Critical Thinking and Problem Solving
- Creativity and Innovation
- Personal Effectiveness

Embedded skills

- Literacy
- Numeracy
- Digital Competence

HOW WILL I BE ASSESSED?

Global Community Project (25%)

You will select a global issue to investigate, share your knowledge with others and take part in a community action.

Future Destination Project (25%)

You will gain an understanding of yourself, explore future employment and wellbeing goals, and plan how you can achieve this.

Individual Project (50%)

You will plan, manage, and research a topic linked to your future education or career aspirations, and create a written dissertation or an artefact.

Assessments can be taken throughout the two-year course with external moderation in January and May. You are likely to complete the Individual Project in the second year.

CAREERS WITH AdvSBW

This qualification allows you to develop important skills that you can take forward whether you are moving on to university, training or employment. Developing these skills will help you become an effective, responsible and active citizen and can have a profound effect on your future success and wellbeing.

FIND OUT MORE:
TALK TO Mr GETHIN JONES

Get the latest tips and advice on Instagram

@wjecforlearners

SEREN

Menter gan Lywodraeth Cymru yw Seren i helpu myfyrwyr disgleiriaf Cymru i gyflawni eu potensial academaidd llawn a chefnogi eu llwybr addysg i brifysgolion blaenllaw yng Nghymru, y DU a thramor.

Mae Academi Seren yn gwahodd y myfyrwyr mwyaf disglair a'r mwyaf galluog yn academaidd ym mlynnyddoedd 12 a 13 ar draws Cymru i ymuno â'r rhaglen. Mae'n cynnig gweithgareddau rhyngweithiol a phrofiadau astudiaeth unigryw i gefnogi dysgu cyfredol, ac arweiniad arbenigol i gynorthwyo dysgwyr i wneud penderfyniadau gwybodus wrth ddarparu i ymgeisio ar gyfer prifysgolion blaenllaw.

Mae angen lleiafswm o 6 TGAU A*/A neu 5 TGAU A*/A a dawn arbennig mewn maes penodol i fod yn rhan o raglen Seren. Bydd gan y Tîm Bugeiliol 6ed Dosbarth fwy o fanylion i ymgeiswyr posib ym mis Medi 2026.

Seren is a Welsh Government initiative dedicated to helping Wales's brightest students achieve their full academic potential and support their education pathway into leading universities in Wales, the UK, and overseas.

The Seren Academy invites the brightest and most academically able students in years 12 and 13 across Wales to join the programme. It offers interactive activities and unique study experiences to support ongoing learning, and expert guidance to help learners make informed decisions as they prepare to apply to leading universities.

At least 6 A*/A GCSEs or 5 A*/A GCSEs plus an exceptional aptitude in a specific field of study is required in order to be part of the Seren programme. The 6th Form Pastoral Team will give further information to potential applicants in September 2026.



Nodir ymgeiswyr SEREN yn Ysgol Maes Garmon yng Nghyfnod Allweddol 4, sy'n golygu y gallant ymuno â'r rhaglen ar ddechrau Blwyddyn 12.

Bydd y myfyrwyr talentog hyn yn cael eu gwahodd i gofrestru a chreu eu proffil eu hunain ar 'Gofod SEREN' i gael cymorth ac arweiniad ychwanegol i ddatblygu sgiliau a gwybodaeth i wneud ceisiadau llwyddiannus i'r prifysgolion gorau.

SEREN candidates are identified at Ysgol Maes Garmon in Key Stage 4, meaning that they can join the programme at the start of Year 12.

These talented students will be invited to register and create their own profile on 'SEREN Space' to gain additional support and guidance to develop skills and knowledge to make successful applications to top universities.

Uchafbwyntiau Allweddol Diweddar Recent Key Highlights

Mae gweithgareddau'n gymysgedd o weithdai, teithiau, sesiynau ar-lein, dosbarthiadau meistr a sgysiau ysbrydoledig.

Activities are a mix of workshops, trips, online sessions, masterclasses & inspirational talks.

Blynyddoedd / Years 12-13

Hydref/Gaeaf Autumn/Winter

BL. / YR 12

Cofrestriad dywsgwr a digwyddiadau croeso / Learner registration & welcome events.

BL. / YR 12

Dy daith / Your journey

BL. / YR 12

Meistrolï dy bwnc / Mastering your subject

BL. / YR 13

Penodiadau tiwtor / Tutor appointments

BL. / YRS 12-13

Ymweliadau prifysgol ac ysgolion haf / Summer school and University application window

Gwanwyn/Spring

BL. / YR 12

Dewis dy lwybr / Choosing my path

BL. / YR 12

Gwneud y gorau posib o'th ddysgu / Maximise my learning

BL. / YR 12

Proses gwneud cais prifysgol / University application process

BL. / YR 12

Cysylltiadau Llundain / London links

BL. / YR 13

Rhagori / High performance

Haf/Summer

BL. / YR 12

Paratoi ar gyfer prifysgol / University preparation

BL. / YR 13

Noson Cyflwyno / Presentation Evening

BL. / YRS 12-13

Ymweliadau prifysgol ac ysgolion haf / University visits & Summer schools

BL. / YR 13

Cwblhau Academi Seren / Seren Academy completion.

Bydd eich cydlynnydd Hwb lleol hefyd yn darparu ystod eang o brofiadau a gweithgareddau ysgol i'ch ymestyn a'ch herio'n academiaidd. Gweler Gofod Seren am ragor o fanylion.
Your local Hub coordinator will also provide a broad range of stimulating experiences and activities to stretch and challenge you academically. See Seren Space for more details.

Mae holl fyfyrwyr SEREN Ysgol Maes Garmon sy'n dymuno dilyn gyrfa mewn meddygaeth wedi'u cofrestru ar Gwrs Meddygon y Dyfodol mewn partneriaeth ag Ysbyty Maelor. Mae'r cwrs chwe wythnos hwn yn rhoi'r canlynol i fyfyrwyr:

- profiadau ymarferol mewn meddygaeth
- cyflwyniadau gan staff meddygol wrth eu gwaith
- cymorth ar gyfer arholiadau UCAT
- canllawiau i gwblhau datganiadau personol o ansawdd uchel.

Bydd holl fyfyrwyr SEREN yn cael cynnig wythnos o brofiad gwaith yn Ysbyty Maelor a chyfweliad awtomatig ym Mhrifysgol Caerdydd os byddant yn cwblhau'r rhaglen.

Mae holl fyfyrwyr Ysgol Maes Garmon sydd wedi cwblhau rhaglen feddygol SEREN wedi cael cynnig lle mewn prifysgol i astudio meddygaeth. Eleni, mae pump aelod o FI.12 wedi ennill lle ar y rhaglen!

All SEREN students at Ysgol Maes Garmon wishing to follow a career in medicine are enrolled on The Future Doctors Course in partnership with Ysbyty Maelor. This six week course provides students with:

- *practical experiences in medicine*
- *presentations from practicing medical staff*
- *support for UCAT examinations*
- *guidance to complete high quality personal statements.*

All SEREN students will be offered a week long work experience at Ysbyty Maelor and an automatic interview at Cardiff University if they complete the programme.

Every Ysgol Maes Garmon student who has completed the SEREN medical programme has been offered a place at university to study medicine. This year, five Year 12 students have been offered places on the programme!

  		
WREXHAM FUTURE DOCTORS EVENT 2024 IN PARTNERSHIP WITH SEREN THURSDAY 21st NOVEMBER 2024 09.30am – 12.00pm HELPING TO INSPIRE THE NEXT GENERATION OF DOCTORS		
 Thursday 21st November 2024		
Time	Activity	Presenter
09.30am	Welcome to Future Doctors	Dr Claire Halligan Consultant Anaesthetist
09.35am	Wrexham Medic Programme in Partnership with SEREN	Dr David Rees Consultant Physician
09.45am	Forensic Psychiatry	Dr Fouad Basa Forensic Psychiatrist
10.05am	Bangor University	Angharad Davies
10.25am	Life of a Junior Doctor	Dr Lizzie Hodges Junior Doctor
10.35am	10-minute Break	
10.45am	Clinical Skills	Clinical Skills Team
11.30am	EMRTS Cymru	Dr Graham Mayers Consultant in Intensive Care Medicine and Anaesthetics
11.50am	Q&A Session and End	Future Doctors Team



UNIVERSITY OF
LIVERPOOL



Keele
University

UNIVERSITY OF
EXETER



PRIFYSGOL
BANGOR
UNIVERSITY

Dysgwyr Blwyddyn 11 yn cyfarfod gyda Dr Crossland, cyn feddyg teulu, i ddysgu am yrfaedd meddygol.

Year 11 learners meeting with Dr Crossland, former GP, to learn about careers in medicine.

Cofiwch am fwrsariau y Coleg Cymraeg os ydych am astudio meddygaeth neu nysio.

Ewch i dudalen 23-28 y prospectws.

Don't forget the Coleg Cymraeg bursaries if you want to study medicine or nursing.

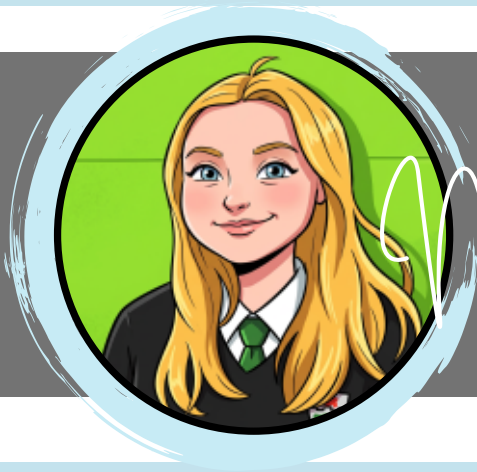
Visit page 23-28 of the prospectus.

Yn ystod fy amser yn y 6ed Dosbarth, roeddwn yn rhan o raglen SEREN Fflint a Wrecsam ac rwyf wedi derbyn cyfleoedd a phrofiadau gwerthfawr a chyffrous iawn.

Mae'r ymweliadau â phrifysgolion Lerpwl, Caerhirfryn a Birmingham wedi fy nghyflwyno i fywyd yn y brifysgol, ynghyd ag amrywiaeth o bynciau addysg uwch. Yn ogystal â hyn, cefais y cyfle i fynychu Cynhadledd Ymchwilwyr Ifanc Gogledd Cymru ym Mhrifysgol Bangor, ble cyflwynais fy ngwaith. Fel myfyriwr sydd yn awyddus i astudio meddygaeth yn y brifysgol, un o uchafbwyntiau'r cynllun oedd bod yn rhan o sesiynau SEREN yn Ysbyty Maelor. Cefais fy nghyflwyno i wahanol agweddau, realtioedd a newyddion meddygol yn wythnosol gan feddygon profiadol iawn a chyfle i ymarfer sgiliau clinigol. Derbyniais adborth a chymorth defnyddiol am fy nghyflwyniadau wythnosol, fy natganiad personol, y prawf UCAT a sut i baratoi ar gyfer cyfweiliadau meddygol.

Ar ôl cwblhau sesiynau Blwyddyn 12, derbyniais wahoddiad i wneud wythnos o brofiad gwaith yn yr ysbyty. Roedd yn brofiad bythgofiadwy a chadarnhaodd fy angerdd tuag at feddygaeth. Heb gynllun meddygol SEREN buasai cael profiad gwaith o'r fath yn anodd iawn a theimlaf fy mod wedi bod yn ffodus iawn.

Rwyf hefyd yn ymwybodol iawn o'r gwaith arbennig sydd yn cael ei wneud ar gyfer paratoi myfyrwyr i ymgeisio ar gyfer Rhydychen a Chaergrawnt a'r amrywiaeth o ysgolion haf sydd ar gael. Yn sicr, mae'r cynllun SEREN wedi fy nysgu i ehangu fy ngorwelion ac i wthio fy hun.



Mia Jones

**Cyn-fyfyriwr / Former Student
2018-2025**

Rhaglen SEREN Programme

During my time in the 6th form, I was a part of the Flint and Wrexham SEREN programme and received very valuable and exciting opportunities and experiences.

Visits to Liverpool, Lancaster and Birmingham universities introduced me to university life, along with a variety of higher education subjects. I also had the opportunity to attend the North Wales Young Researchers Conference at Bangor University, where I presented my work.

As a Student who is keen to study medicine at university, one of the highlights of the programme was being part of SEREN sessions at Wrexham Maelor Hospital. I was introduced to different aspects, realities and medical news weekly by very experienced doctors and had an opportunity to practice clinical skills. I received useful feedback and support about my weekly presentations, my personal statement, the UCAT test and how to prepare for medical interviews.

After completing the Year 12 sessions, I was invited to have a week's work experience at the hospital. It was an unforgettable experience and confirmed my passion for medicine. Without SEREN's medical programme it would have been very difficult to get such work experience and I feel very fortunate. I am also very aware of the excellent work that is being done to prepare students to apply for Oxford and Cambridge and the variety of summer schools that are available.

The SEREN programme has definitely taught me to broaden my horizons and to push myself.



Os byddwch yn dymuno mynd i brifysgol neu goleg ar ddiwedd eich cyfnod yn y Chweched Dosbarth, byddwch angen gwneud cais arbennig trwy UCAS. Mae eu gwefan hefyd yn cynnwys gwybodaeth ar gyfer myfyrwyr sydd eisiau astudio mewn conservatoires neu chwilio am brentisiaeth.

Bydd Tîm Bugeiliol y Chweched Dosbarth yn eich helpu i gael y gorau o'r gwasanaeth hwn. Gwahoddir myfyrwyr BI.12 a'u rhieni a gofalwyr i noson wybodaeth yn rhymor yr haf i drafod y broses UCAS.



If students wish to go to university or college at the end of their time in the Sixth Form, they will need to make an application through UCAS. Their website also contains information for students wishing to study at a conservatoire or who are seeking an apprenticeship.

UCAS is the company responsible for dealing with university and college applications, and the Sixth Form Pastoral Team will be able to help you get the most out of this service. Year 12 students and their parents and carers are invited to an evening in the summer term to discuss the UCAS process.



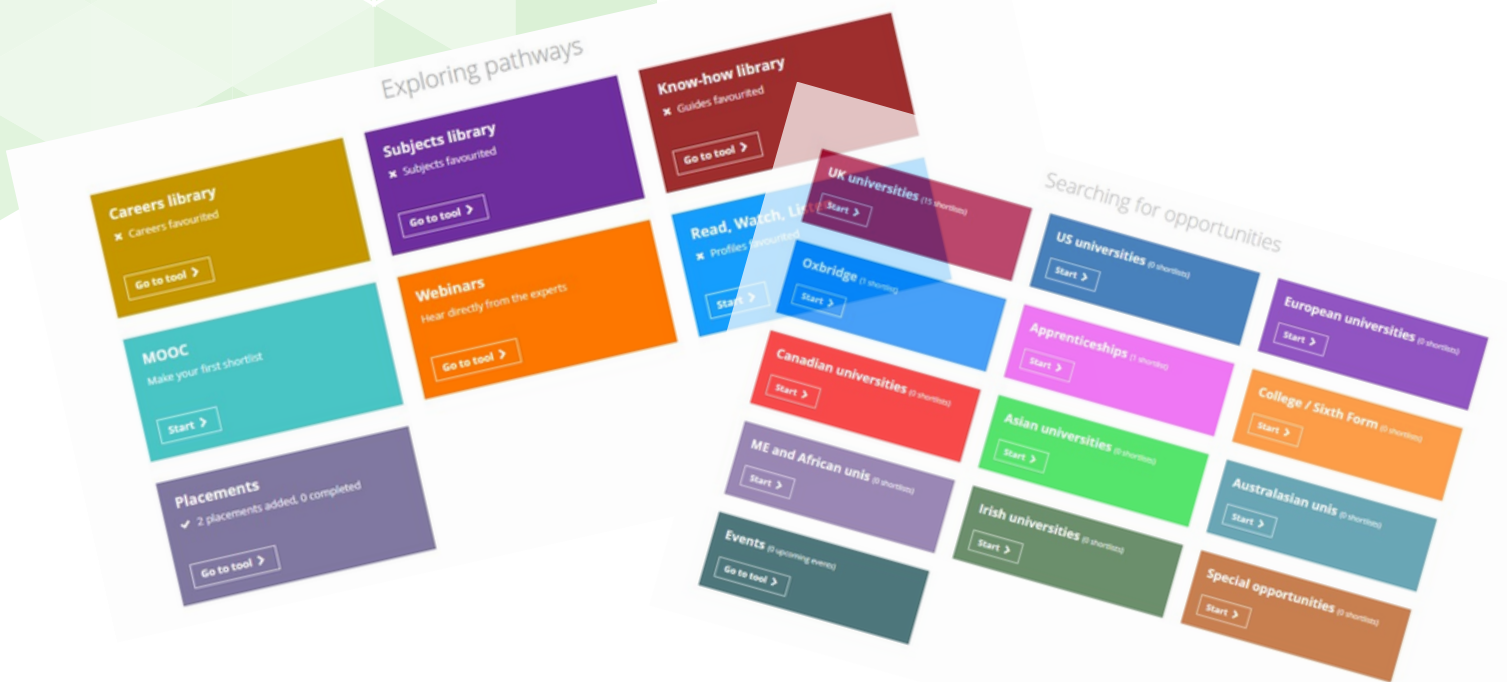


Caiff holl fyfyrwyr Blwyddyn 12 a 13 eu cofrestru ar Unifrog. Mae'r platfform hwn yn galluogi myfyrwyr i gymharu pob cwrs prifysgol, pob prentisiaeth, a chyrsgiau Addysg Bellach - yna ymgeisio'n llwyddiannus.

Mae Unifrog yn helpu myfyrwyr gyda'r broses ddilyniant gyfan - o archwilio eu diddordebau, i gofnodi'r pethau gwyh y maent wedi'u gwneud, i ddod o hyd i gyfleoedd addysg a hyfforddiant, i ddrafftio eu ceisiadau. Mae hefyd yn galluogi athrawon i gefnogi myfyrwyr i reoli'r broses dilyniant yn effeithiol.

All Year 12 and 13 students are enrolled on Unifrog. This platform allows students to compare every university course, every apprenticeship, and Further Education courses - then apply successfully.

Unifrog helps students with the whole progression process - from exploring their interests, to recording the great things they've done, to finding education and training opportunities, to drafting their applications. It also allows teachers to support students to manage the progression process effectively.



Financing your degree

Research

Case studies

Research degrees

The London Doctoral Academy

How to apply

Financing your degree

Skills and development

Principles of research

Support team

Alumni and PhD projects

Research Centres and Groups

A general guide on the cost of living in London in addition to your fees

Expenses

This is a general guide to the cost of living you may expect in London in addition to your fees. You will need to assess the full costs of doing your research degree and build your own budget. For example, if you plan to do a lot of your research at home then utility/broadband bills may be higher, and travel lower. Depending on the type of your research you may need to budget for fieldwork or equipment costs.

Expense	Living in university accommodation (weekly)	Living in private accommodation (weekly)
Accommodation	£118.50 - £143.20	£120 - £300
Food/household shopping	£40 - £70	£40 - £70
Utilities bills	£0	£20 - £40

Contact information

Ask a question
Tel: 0800 923 8888
Tel: +44 (0) 20 7815 6100
[Get in touch](#)

Upcoming events

View all events...
25 February 2018
World Education Fair
Buckhurst - Day two
27 February 2018

Unifrog helps you to compare colleges and sixth form courses at different levels so you can find what's suitable for you

Select courses below

Pick the best courses for you by ranking, filtering and searching. Click next when you're done. We are only showing courses within 100 miles of your house. [Remove this filter?](#)

Rank • Filter • Search •

Entry - level 2 (267)

Up to and including GCSEs

- Health & Social Level 1 Award
EAST LONDON ADVANCED TECHNOLOGY TRAINING
Distance: 1 miles
- Health & Social Level 1 Certificate
EAST LONDON ADVANCED TECHNOLOGY TRAINING
Distance: 1 miles
- Health Studies Cambridge Technical Level 2

Levels 3 - 4 (466)

A-levels and equivalent

- Health & Social Care Diploma
Sir John Cass Foundation and Redcoat Church of England Secondary School
Distance: 1 miles
- Health & Social Care Subsidiary
Sir John Cass Foundation and Redcoat Church of England Secondary School
Distance: 1 miles

Levels 5 - 6 (16)

Above A-levels

- Coaching and Mentoring Level 5
WESTMINSTER KINGSWAY COLLEGE
Distance: 4 miles
- Level 5 Diploma in Leadership for Health and Social Care
ABILITY PROFESSIONAL TRAINING LIMITED
Distance: 13 miles
- Higher Level Apprenticeship in Health & Social Care

next: 3 courses • or go back

Gofynion Mynediad/Entry Requirements

Disgwylir i aelodau'r Chweched Dosbarth yn Ysgol Maes Garmon gael o leiaf 5 gradd A*-C yn eu TGAU. Mae'n fuddiol hefyd cael C neu'n uwch yn y pynciau rydych yn bwriadu eu hastudio i Safon Uwch.*

The school expects members of the Sixth Form to have attained at least 5 A*-C grades at GCSE level. It is also beneficial to have achieved a C or higher in the subjects you wish to study as A Levels. *

****Mae'r ysgol yn cadw'r hawl i bennu addasrwydd yr unigolyn i astudio cyrsiau Safon Uwch yn yr ysgol. Rhaid cyrraedd criteria ysgolion eraill sy'n cynnig cyrsiau i fyfyrwyr Ysgol Maes Garmon.***

The school retains the right to determine the suitability of the individual to study A Level courses at the school. The entry criteria of other institutions offering courses to Ysgol Maes Garmon students must be met.

Nid yw bob amser yn hanfodol eich bod wedi astudio pwnc ar lefel TGAU. Bydd Penaethiaid Adrannau yn gallu eich cynghori os ydych yn dymuno dewis pwnc na wnaethoch ei astudio ar lefel TGAU.

It is not always essential to have studied a subject at GCSE level. Heads of Department will be able to advise you if you wish to choose a subject you did not study at GCSE level.

**LCA
EMA**

**cyllid myfyrwyr cymru
student finance wales**

Mae'r Lwfans Cynhaliath Addysg (LCA) ar gyfer pobl ifanc 16 i 18 mlwydd oed sy'n byw yng Nghymru ac sydd am barhau â'u haddysg ar ôl oedran gadael ysgol. Os ydych yn gymwys, gallech dderbyn £40 yr wythnos, wedi'i dalu bob pythefnos. Os ydych chi'n meddwl y gallech fod yn gymwys i dderbyn y lwfans, ewch i weld Mrs Nia Wyn Jones am ragor o wybodaeth.

Education Maintenance Allowance (EMA) is for 16 to 18 year old's living in Wales who want to continue their education after school leaving age. If you're eligible, you could get £40 a week, paid every two weeks. If you think you might be eligible for the allowance, please see Mrs Nia Wyn Jones for further information.



Trafnidiaeth / Transport

Mae gan fyfyrwyr Bl. 12 a 13 yr hawl i dtrafnidiaeth am ddim i Ysgol Maes Garmon. Nid yw hyn yn wir ar gyfer rhai sefydliadau addysgol eraill yn y Sir.

Year 12 and 13 students are entitled to free transport to Ysgol Maes Garmon. This is not the same for other educational establishments in the county.



Ysgoloriaethau: Coleg Cymraeg Cenedlaethol

Oeddet ti'n gwybod bod arian ar gael drwy nifer o ysgoloriaethau'r Coleg Cymraeg os wyt ti'n astudio rhan o dy gwrs yn Gymraeg?
Nid benthyciad yw'r arian; does dim rhaid ei dalu yn ôl!



Ysgoloriaeth Cymhelliant

Faint: £500 y flwyddyn dros hyd y cwrs

Pwy: Myfyrwyr sydd yn cychwyn yn y brifysgol yn Medi/Hydref 2025 ac sy'n astudio o leiaf 33%/40 credyd o'u cwrs yn Gymraeg mewn UNRHYW BWNC.

Cyrsiau: Unrhyw gwrs sy'n cynnig 33% o'r cwrs yn Gymraeg. Defnyddia ein chwilotydd cyrsiau i weld a yw dy gwrs di ar y rhestr.



Ysgoloriaeth Meddygaeth

Faint: £500 y flwyddyn dros hyd y cwrs.

Pwy: Myfyrwyr sy'n astudio cwrs Meddygaeth mewn prifysgol yng Nghymru, ac sy'n astudio o leiaf 33%/40 credyd o'u cwrs yn Gymraeg.



Ysgoloriaeth Milfeddygaeth 'Defi Fet'

Faint: £500 y flwyddyn dros 5 mlynedd (cyfanswm o £2,500)

Pwy: Myfyrwyr Milfeddygaeth Prifysgol Aberystwyth a'r Coleg Milfeddygaeth Brenhinol (RVC). Yn ystod eu hamser ym Mhrifysgol Aberystwyth, rhaid i'r myfyrwyr ddilyn o leiaf 40 credyd y flwyddyn drwy'r Gymraeg. Disgwylir i'r myfyrwyr hefyd gymryd rhan mewn gweithgareddau cyfrwng Cymraeg, cynorthwyo â dysgu Cymraeg i'w cyd-fyfyrwyr, cwblhau asesiadau ysgrifenedig yn Gymraeg ac ymgymryd â mwy na 50% o'u Hastudiaethau Efrydiau Allanol Hwsmonaeth Anifeiliaid (AHEMS) ar leoliadau a ffermydd Cymraeg. Yn ystod eu hamser yn yr RVC, rhaid i'r myfyrwyr ymgymryd â mwy na 50% o'u Hastudiaethau Efrydiau Allanol Clinigol (CEMS) yng Nghymru mewn amgylchedd Cymraeg neu ddwyieithog Cymraeg/Saesneg.



COLEG CYMRAEG
CENEDLAETHOL



Ysgoloriaeth Nyrsio Gwanwyn

Faint: £500 y flwyddyn am 3 blynedd (cyfanswm o £1,500)

Pwy: Myfyrwyr Nyrsio sydd yn cychwyn yn y brifysgol yng Ngwanwyn 2024 ac sy'n astudio o leiaf 33%/40 credyd o'u cwrs Nyrsio yn Gymraeg

Cyrsiau: Cwrs Nyrsio sy'n cynnig 33% o'r cwrs yn Gymraeg. Defnyddiwch y chwilotydd cyrsiau i weld a yw eich cwrs chi ar y rhestr



Bwrsariaeth Goffa Llŷr Roberts 2024

Bwrsariaeth ar gyfer myfyrwyr israddedig sy'n astudio trwy gyfrwng y Gymraeg yw hon, ac mae ar agor i unrhyw bwnc. Bydd y bwrsariaeth yn noddi taith sydd yn gysylltiedig ag astudiaethau'r myfyriwr.

Faint: Bwriedir dyfarnu hyd at 4 bwrsariaeth pob blwyddyn, fydd werth £500 yr un.

Pwy: Myfyrwyr israddedig sy'n astudio trwy gyfrwng y Gymraeg, ac mae ar agor i unrhyw bwnc.



Bwrsariaeth Gareth Pierce

Er cof am ei gyn Brif Weithredwr, mae CBAC wedi creu Bwrsariaeth Gareth Pierce i gefnogi myfyrwyr sydd am astudio cwrs gradd Mathemateg drwy gyfrwng y Gymraeg. Y Coleg Cymraeg sy'n gweinyddu'r bwrsariaethau ar ran CBAC.

Faint: £3,000 am y flwyddyn gyntaf yn unig

Pwy: Myfyrwyr sydd am astudio cwrs gradd Mathemateg ac am astudio o leiaf 33% o'u cwrs yn Gymraeg



Prif Ysgoloriaeth

Faint: £1,000 y flwyddyn am hyd at 3 blynedd (cyfanswm o £3,000)

Pwy: Myfyrwyr sy'n astudio o leiaf 66%/80 credyd y flwyddyn o'u cwrs yn Gymraeg ac yn cychwyn yn y Brifysgol ym Medi 2025.

Cyrsiau: Defnyddiwch ein chwilotydd cyrsiau i weld a yw eich cwrs chi ar y rhestr

Cyfnod ymgeisio: 10 Medi – 24 Ionawr

Sut i ymgeisio: Mae'r ffurflen gais ar agor nawr.

Am fwy o wybodaeth ewch i dudalen

Ysgoloriaethau ar wefan

colegcymraeg.ac.uk



**COLEG CYMRAEG
CENEDLAETHOL**



Scholarships: Coleg Cymraeg Cenedlaethol

Did you know that money is available through a number of Coleg Cymraeg scholarships if you study part of the course in Welsh?
The money is not a loan: students don't have to pay it back!

Incentive Scholarship

How much: £500 per year over the duration of the course

Who: Students who start university in September/October 2025 and who study at least 33%/40 credits of their course in Welsh in ANY SUBJECT.

Courses: Any course that offers 33% of the course in Welsh. Use our course search engine to see if the course is on the list.

Medicine Scholarship

How much: £500 per year over the duration of the course.

Who: Students who study a Medicine course at a university in Wales, and who study at least 33%/40 credits of their course in Welsh.

'Defi Fet' Veterinary Medicine Scholarship

How much: £500 per year over 5 years (total £2,500)

Who: Aberystwyth University Veterinary Students and the Royal Veterinary College (RVC). During their time at Aberystwyth University, the students must follow at least 40 credits per year through the Welsh language. The students are also expected to take part in Welsh-medium activities, assist in teaching Welsh to their fellow students, complete written assessments in Welsh and undertake more than 50% of their Animal Husbandry External Studies (AHMS) on placements and Welsh farms. During their time at the RVC, the students must undertake more than 50% of their Clinical External Studies (CEMS) in Wales in a Welsh or bilingual Welsh/English environment.



COLEG CYMRAEG
CENEDLAETHOL



Spring Nursing Scholarship

How much: £500 per year for 3 years (total £1,500)

Who: Nursing students who start university in Spring 2024 and who study at least 33%/40 credits of their Nursing course in Welsh

Courses: Nursing Course which offers 33% of the course in Welsh. Use the course search engine to see if the course is on the list



Llŷr Roberts Memorial Bursary 2024

This is a bursary for undergraduate students studying through the medium of Welsh, and is open to any subject. The bursary will sponsor a trip linked to the students' studies.

Amount: It is intended to award up to 4 bursaries each year, worth £500 each.

Who: Undergraduate students studying through the medium of Welsh, and it is open to any subject.



Gareth Pierce Bursary

In memory of its former Chief Executive, WJEC has created the Gareth Pierce Bursary to support students who want to study a Mathematics degree course through the medium of Welsh. The Coleg Cymraeg administers the bursaries on behalf of WJEC.

How much: £3,000 for the first year only

Who: Students who want to study a Mathematics degree course and want to study at least 33% of their course in Welsh



Main Scholarship

How much: £1,000 per year for up to 3 years (total £3,000)

Who: Students who study at least 66%/80 credits per year of their course in Welsh and start at the University in September 2025.

Courses: Use the course search engine to see if the course is on the list

Application period: 10 September – 24 January

How to apply: The application form is now open.

For more information visit the 'Scholarships' page on the website

colegcymraeg.ac.uk



PRENTISIAETHAU/APPRENTICESHIPS

Gall prentisiaethau fod yn ffordd dda i bobl sy'n gadael yr ysgol ddysgu wrth weithio, ac i fusnesau uwchsgilio staff presennol. Gallant amrywio o lefel dau, sef lefel TGAU, i lefel saith, sy'n cyfateb i radd meistr.

Gallwch ddod o hyd i brentisiaethau drwy ddod o hyd i wasanaeth prentisiaeth y Llywodraeth ac UCAS. Gallwch hefyd edrych ar 'Indeed' am brentisiaethau yng Ngogledd Cymru. Dyma rai gwefannau a all eich helpu.

Apprenticeships can be a good way for school leavers to learn while working, and for businesses to upskill existing staff. They can range from level two, which is GCSE level, to level seven, which is equivalent to a master's degree.

You can find apprenticeships through the Government's 'Find an Apprenticeship' service and UCAS. You can also check out 'Indeed' for apprenticeship jobs in North Wales. Here are a few websites that can help you.

Cliciwch y linc neu sganio'r cod QR yma am fwy o wybodaeth am brentisiaethau
Click on the below link or scan the QR code for more information on apprenticeships

[Prentisiaethau | Dysgwch am brentisiaethau a dod o hyd i'r un iawn i chi](#)

[Apprenticeships | Learn About Apprenticeships And Find The Right One For You](#)



Cliciwch y linc ar yr enwau neu sganiwch y cod QR isod i weld yr holl brentisiaethau sydd ar gael
Click the link on the names or scan the QR code below to see all available apprenticeships

indeed®



North East
Ambition



Gyrfa Cymru
Careers Wales



UCAS



totalJobs



Llywodraeth Cymru
Welsh Government



PROSPECTS



GIG
NHS
Partneriaeth
Cydwasaethau
Shared Services
Partnership



Mae nifer ein myfyrwyr sy'n dewis prentisiaethau yn cynyddu. Mae ein dysgwyr wedi ennill prentisiaethau efo'r cwmnïau yma:
The amount of our students choosing apprenticeships is increasing. Our learners have gained apprenticeships with these companies:

TATA
TATA STEEL

SCOTTISHPOWER

AIRBUS

TOYOTA



Profiad Gwaith / Work Experience

Miss Gwyneth Rees



Disgwylir i bob myfyriwr Blwyddyn 12 ymgymryd â chyfnod o wythnos o brofiad gwaith yn ystod tymor yr haf. Cefnogir myfyrwyr yn ystod y broses hon gan Miss Gwyneth Rees, ond rhaid i'r myfyrwyr eu hunain ddod o hyd i leoliadau a rhaid i'r cyflogwr/cwmni fod yn barod i'w derbyn yn eu sefydliad. Mae cyfnod o brofiad gwaith yn rhoi cyfleoedd i fyfyrwyr.

- **Archwilio opsiynau gyrfa:** Gallwch roi cynnig ar syniadau gyrfa gwahanol a dysgu am ddiwydiannau a sectorau.
- **Datblygu sgiliau:** Gallwch ennill profiad ymarferol a datblygu sgiliau fel gwaith tîm, cyfathrebu a datrys problemau.
- **Adeiladu hyder:** Gallwch herio eich hun a goresgyn anawsterau, a all eich helpu i fagu hyder.
- **Rhwydweithio:** Gallwch gwrdd â phobl newydd ac adeiladu rhwydwaith o gysylltiadau.
- **Paratoi ar gyfer ceisiadau prifysgol neu swydd:** Gallwch ennill gwybodaeth a fydd yn eich helpu i wella eich ceisiadau prifysgol neu swydd a pherfformiad mewn cyfweiliadau.
- **Darganfyddwch sut beth yw swydd:** Gallwch gael golwg uniongyrchol ar sut beth yw cwmni neu swydd mewn gwirionedd.
- **Creu cyfleoedd:** Gall rhai lleoliadau arwain at gyflogaeth rhan amser neu lawn-amser.

All Year 12 students are expected to undertake a week long period of work experience in their summer term.

Students are supported during this process by Miss Gwyneth Rees, but placements must be sourced by the students themselves and the employer/company must be willing to accept them in their establishment. A period of work experience provides students with opportunities.

- **Exploring career options:** You can try out different career ideas and learn about industries and sectors.
- **Developing skills:** You can gain practical experience and develop skills like teamwork, communication, and problem solving.
- **Building confidence:** You can challenge yourself and overcome difficulties, which can help you build confidence.
- **Networking:** You can meet new people and build a network of contacts.
- **Preparing for university or job applications:** You can gain knowledge that will help you enhance your university or job applications and performance at interviews.
- **Finding out what a job is like:** You can get a first-hand look at what a company or job is actually like.
- **Creating opportunities:** Some placements can lead to part or full-time employment.



Profiad Gwaith–Lleoliadau Myfyrwyr YMG Ers 2018

Work Experience–Ysgol Maes Garmon Student Destinations Since 2018

2019

- Ysgol Terrig,
- Llangrannog
- Aura Leisure & Libraries, Flint Library, Flint.
- X-Ray Department, Glan Clwyd Hospital, Bodelwyddan.
- Occupational Health, Wrexham Maelor Hospital,
- Ysgol y Llan,
- Prifysgol Bangor
- Linenhall Chambers, 1 Stanley Place, Chester
- Neuadd y Sir, Yr Wyddgrug
- Flintshire Countryside Service, Wepre Park, Connahs Quay,
- Ysgol Croes Atti,
- Ysgol Bro Ffamau, Uned Llanferres/Tyn Llan,
- Calder Industrial Materials, Jupiter Drive, Chester West Employment Park, Chester
- Coleg Cambria TATA Steel
- Ysgol Gwenffrwd,
- Ysgol Glanrafon
- Gwersyll yr Urdd Glan-Ilyn,
- Mold Community Hospital, Physiotherapy,

Cofiwch!

Mae'n rhaid i fyfyrwyr
Blwyddyn 12 ddod o hyd i
leoliadau eu hunain.

2022

- Ysgol Cross Atti
- SP Energy Networks
- Cylch Meithrin Maes Y Coed
- Denbighshire County Council, Loggerheads Country Park
- Aldryn Ltd
- Ty Gwyn Pets
- Flintshire Archives
- Headquarters West Midlands
- Specsavers Rhyl
- Dŵr Cymru

2023

- Loggerheads, Ger Yr Wyddgrug
- Ysgol Glanrafon,
- Ysgol Terrig
- Kingspan LTD, Greenfield business park 2, Greenfield, Holywell.
- Deeside Leisure Centre, Queensferry.
- Greenfield Valley Heritage Park, Greenfield Rd, Treffynon, Sir y Fflint.
- Flintshire County Council, Ty Dewi Saint, Saint David's Park, Ewloe.
- Ysgol Croes Atti,
- Sisters and Seekers Ltd, Vista Business Park, Hawarden.
- DeeValley/Mid Wales, Electricity House, Wrexham Road, Rhostyllen.
- Bankes Lane Office, Bankes Lane, Runcorn, Cheshire.
- Grwp Llandrillo Menai, Llandrillo yn Rhos.

2024

- Ysgol Terrig,
- Llangrannog
- Aura Leisure & Libraries, Flint Library, Flint.
- Occupational Health, Wrexham Maelor Hospital
- Ysgol y Llan.
- Prif Ysgol Bangor
- Linenhall Chambers, 1 Stanley Place, Chester,
- Neuadd y Sir, Yr Wyddgrug.
- Flintshire countryside service, Wepre Park, Wepre Drive
- Ysgol Croes Atti
- Ysgol Bro Ffamau
- Calder Industrial Materials, Chester.
- Ysgol Gwenffrwd,
- Ysgol Glanrafon
- Yr Alun
- Gwersyll yr Urdd Glan-Ilyn,
- URENCO, Recycling Department
- Country Ranger Loggerheads
- Theatr Clwyd

Remember!

Year 12 learners must
source their own work
experience placements.



**Tystiolaethau gan rai o
gyn-fyfyrwyr Chweched
Dosbarth Ysgol Maes
Garmon...**

**Testimonies from some former
Ysgol Maes Garmon Sixth
Formers...**

Roeddwn i'n fyfyrwr balch o'r Chweched Dosbarth yn Ysgol Maes Garmon o 2019-21. Er bod Covid-19 wedi amharu ar fy addysg, does gen i ddim ond atgofion melys o fy amser yn y Chweched Dosbarth. Wnes i ddim meddwl dwywaith am aros ymlaen ym Maes Garmon i'r Chweched Dosbarth. Roedd gen i griw gwych o ffrindiau, a pherthynas ardderchog gyda'r athrawon oedd wedi datblygu dros y blynyddoedd. Roedd hyn o fantais fawr i mi, ac fe wnaeth y berthynas wych gyda'r athrawon, a maint y dosbarthiadau bach, fy ngalluogi i ragori yn fy addysg dros y ddwy flynedd. Yn fy mlwyddyn olaf, cefais y pleser o fod yn brif ddisgybl yr ysgol; daeth y rôl â chyfrifoldeb mawr ond rhoddodd fanteision mawr i mi megis y gallu i siarad yn hyderus o flaen cynulleidfa sydd bellach yn ddefnyddiol i mi yn fy nghwrs prifysgol.

I was a proud student of Ysgol Maes Garmon's Sixth Form from 2019-21. Although Covid-19 did affect my education, I have nothing but fond memories of my time in the Sixth Form. I didn't think twice about staying on for Sixth Form at Ysgol Maes Garmon. I had an amazing set of friends, and fantastic relationships with the teaching staff that had developed over the years. This was a huge advantage, as the excellent relationship with teachers and the small class sizes allowed me to excel in my education over the two years. In my final year, I had the pleasure of being the school's head pupil. There was a massive responsibility with this role, but it gave me a huge advantage of allowing me to speak with confidence in front of audiences, which has been useful in my university course.



Daniel Gatrell

**Awgrym Ardderchog...
Top Tip...**

'Siaradwch efo myfyrwyr sydd yn y Chweched Dosbarth rŵan, yn enwedig rhai sy'n astudio

pynciau sydd o ddiddordeb i chi'. 'Speak to the students who are currently in the Sixth Form, especially those who are studying subjects that are of interest to you.'

Fy enw i yw Dylan Powell. Astudiais Hanes, TGCh a Busnes tra oeddwn i yn Chweched Dosbarth Ysgol Maes Garmon. Y prif reswm dros aros oedd fy mod eisoes yn adnabod yr athrawon ac yn ymddiried ynddynt i allu cael y gorau ohonof i. Dyma oedd y rhan orau o'r Chweched Dosbarth i mi, gan fod y dosbarthiadau llai gydag athrawon yr oeddwn eisoes yn eu hadnabod yn gwneud dysgu'n llawer haws gan eu bod yn gallu rhoi mwy o amser a sylw i bob myfyriwr. Ar ben hyn, mae'r ysgol yn gwneud gwaith gwyh o'ch paratoi ar gyfer y camau nesaf ar ôl i chi orffen y Chweched Dosbarth. O gychwyn Blwyddyn 12, roedd yr ysgol yn cynnig llawer o wybodaeth am yr hyn sydd ar gael i chi ar ôl lefel A. Roedd yr ysgol yn gyorthwyol iawn wrth fy helpu i ddewis fy mhwnic prifysgol trwy annog fi i ystyried beth roeddwn i eisiau ei wneud a ble y gallwn ei wneud. Roedd y profiad gwaith, ffeiriau prifysgol a gwersi ymchwil yn *Bagloriaeth Cymru* i gyd yn ddefnyddiol wrth fy helpu i gymryd y cam nesaf i'r brifysgol

My name is Dylan Powell. I studied History, ICT and Business while I was at Ysgol Maes Garmon Sixth Form. My main reason for staying was that I already knew the teachers and trusted them to be able to get the best out of me. This was the best aspect of Sixth Form for me, as the smaller classes with teachers I already knew made learning much easier as it allowed the teachers to give each student more time and attention. On top of this, the school does a great job of setting you up for the next steps after you finish Sixth Form. From the start of year 12, the school offered plenty of information about what is available to you after A-levels. The school were very helpful in helping me pick out my university by encouraging me to consider what I wanted to do and where I could do it. The work experience, university fairs and research lessons in Welsh Baccalaureate were all useful in helping me take the next step to university



Dylan Powell

Awgrym Ardderchog...
Top Tip...

Meddyliwch am ble y bydd y pynciau rydych chi'n eu dewis yn mynd â chi. Gofynnwch i'ch hun a fydddech chi'n hapus defnyddio/astudio'r pwnc hwnnw i fynd. ymhellach mewn addysg a bywyd...

Think about where the subjects you are choosing will take you. Ask yourself would you be happy using/studying that subject to go further in education and life...

Cefais y ffrind o astudio Celf, Cymraeg a Chemeg rhwng 2019 a 2021. Un o'r prif resymau dros aros yn Ysgol Maes Garmon oedd mod i'n adnabod fy athrawon yn dda ac roedd gen i barch mawr tuag atynt. Roeddwn i wrth fy modd yn rhedeg y Clwb Celf efo Elina, un o fy nghyfoedion, ac roedd cael bod yn fodel rôl i'r dysgwyr iau yn ffordd ardderchog o fagu hyder a gwella fy sgiliau cyfathrebu.

Un peth wnes i fwynhau tra yn y Chweched Dosbarth oedd cael bod yn rhan o'r Rhwydwaith Seren. Derbyniais gyngor ardderchog wrth ffurfio fy natganiad personol ar gyfer fy nghais i'r brifysgol, yn ogystal â chael cyfleoedd i wneud gweithgareddau allgyrsiol eraill o fewn y rhwydwaith.

Roeddwn i hefyd yn hoff o fedru mynd i'r dref yn achlysurol; roedd yn ddefnyddiol iawn medru nôl nwyddau ysgrifennu pan ro'n i angen, ac ambell baned o goffi, wrth gwrs!

Wedi pedair blynedd o astudio ym Mhrifysgol Caerdydd, rwyf bellach yn Ymchwilydd Gwleidyddol yn y Senedd.

I had the privilege of studying Art, Welsh and Chemistry between 2019 and 2021. One of the main reasons for staying at Ysgol Maes Garmon was that I knew the teachers well and I had a great deal of respect for them. I really enjoyed running the Art Club with Elina, one of my peers, and being a role model for the younger learners really helped me gain confidence and to improve my communication skills.

One thing I did enjoy when in the Sixth Form was being a part of the Seren Network. I received fantastic advice when forming my personal statement for my university application, as well as the chance to complete other extra-curricular opportunities within the network.

I also enjoyed occasionally going into town; it was useful to be able to fetch stationery when I needed to, as well as have the odd cup of coffee, of course!

Following four years of study at Cardiff University, I am now a Political Researcher in the Senedd.



Mari Jones

Awgrym Ardderchog... Top Tip...

'Beth bynnag yw eich pynciau, mae'n bwysig eich bod chi'n ymchwilio'n annibynnol er mwyn cryfhau eich dealltwriaeth o'r pynciau tu hwnt i waliau'r dosbarth. Mae gwneud hyn yn rhoi hwb enfawr i'ch datganiad personol ac mewn cyfweiliad.' 'Whatever your subjects, it's important to research independently so that you strengthen your understanding of the subject beyond the classroom walls. Doing this will give your personal statement a huge boost and in an interview.'

Ymunais ag Ysgol Maes Garmon fel trochwr o Ysgol Gynradd Rhos Helyg gan aros ymlaen i astudio fy nghysiaf Safon Uwch trwy'r Gymraeg rhwng 2017 a 2019. Mae'r gallu i astudio trwy gyfrwng y Gymraeg wedi bod yn bwysig i fy astudiaethau prifysgol a derbyniais nifer o ysgoloriaethau a bwrsariaethau sydd wedi arwain at gyfleoedd niferus. Erbyn hyn, rwy'n astudio cwrs PhD mewn Catalysis Heterogenaidd ym Mhrifysgol Caerdydd. Rydw i'n hynod falch o'r ffaith mod i wedi cwblhau fy holl addysg uwchradd trwy gyfrwng y Gymraeg dan arweiniad athrawon gwych.

I joined Ysgol Maes Garmon as a Welsh learner from Ysgol Rhos Helyg and stayed on to complete my A level courses through the medium of Welsh from 2017-2019. The ability to study through the medium of Welsh has been important to my university studies and I received many scholarships and bursaries that have led to numerous opportunities. I am now studying for my PhD in Heterogenic Catalysis at Cardiff University. I am so proud of the fact that I completed my secondary education through the medium of Welsh under the guidance of fabulous teachers.



Oliver Wright

Awgrym Ardderchog... Top Tip...

Dosbarth fel eich bod chi'n medru gwirio os ydych chi angen pynciau arbennig. Mae gwefan UCAS yn medru rhoi arweiniad i chi am hyn.' *'When choosing your A Level subjects, it's useful to have an idea where you want to be once you have completed the Sixth Form so that you can check whether you need to study certain subjects. The UCAS website can give you guidance with this.'*

'Wrth ddewis eich pynciau Safon Uwch, mae'n ddefnyddiol cael syniad o ble rydych yn dymuno mynd wedi gadael y Chweched

UJANEs



Dewch o hyd i'ch cwrs – Find your course



Colofnau Dewis	36	Option Columns
Cymraeg	37	Welsh
Saesneg	38	English
Mathemateg	39	Mathematics
Mathemateg Bellach	40	Further Mathematics
Bioleg	41	Biology
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Cyfrifiadureg	54	Computer Science
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Drama a Theatr	56	Drama and Theatre
Cam Wrth Gam (e-sgol)	57 – 58	Step by Step (e-sgol)

Llunio Colofnau Dewis



Forming Option Columns

Mae'r mwyafrif o fyfyrwyr yn dewis tri phwnc. Rhaid dewis tri phwnc ar draws tair colofn wahanol. Cofiwch y bydd pawb yn dilyn unedau'r Fagloriaeth Uwch fel rhan o'u cwrs Chweched Dosbarth.

Most students choose three subjects. You must choose three subjects across three different columns. Remember that everyone must follow the Advanced Baccalaureate units as part of their Sixth Form courses.

Yn wahanol i Loegr, mae'r cyrsiau Safon Uwch wedi eu rhannu i ddwy ran: Uwch Gyfrannol (BI.12) a Safon Uwch (BI.13). Bydd myfyrwyr yn eistedd arholiadau ym ml. 12 a 13. Gradd A yw'r radd uchaf sy'n cael ei dyfarnu yn yr Uwch Gyfrannol.

In contrast to England, A-Level courses in Wales are split into two parts- Advanced Subsidiary (Yr 12) and Advanced Level (Yr 13). Students will sit exams in years 12 and 13. The highest grade awarded for Advanced Subsidiary courses is A.

Bob blwyddyn rydym yn teilwra ein colofnau opsiynau i anghenion ein myfyrwyr blwyddyn 12. Rydym yn ymdrechu i gynnwys pob cyfuniad o bynciau, ond nid yw hyn bob amser yn bosibl.

Bydd holl fyfyrwyr blwyddyn 11 yn cael Ffurflen trwy e-bost i'w chwblhau erbyn 26.2.2026. Bydd y wybodaeth hon yn cael ei defnyddio i gynhyrchu colofnau opsiynau pwrpasol ar gyfer y garfan.

Every year we tailor our option columns to the needs of our year 12 students. We endeavor to accommodate all combinations of subjects, but this is not always possible.

All year 11 students will be sent a Form via email to complete by 26.2.2026. This information will be used to produce bespoke option columns for the cohort.

Dewis 1	Dewis 2	Dewis 3	Dewis 4	Dewis 5

Llunio colofnau dewis

Forming option columns

Bydd cwrs yn rhedeg os oes nifer ddigonol o fyfyrwyr wedi dewis astudio'r pwnc. Mae'n bwysig felly i chi gael ail opsiwn rhag ofn na fydd modd i'ch dewis cyntaf redeg. Fe all rhai cyrsiau redeg cyfran o wersi Blwyddyn 12 a 13 ar y cyd. Cedwir bob hawl gan yr ysgol i gynnal y cwrs neu beidio.

A course will only run if sufficient numbers of students have opted to study the subject. It's important that you have a second option in the unfortunate circumstance that your first choice will not be running. Some subjects may run some of the Year 12 and 13 lessons at the same time. The school reserves the right to run a course or not.

Uwch Gyfrannol (40%)

Uned 1: Y Ffilm (Hedd Wyn) a'r Ddrama (Siwan) a Llafaredd (15%)

Uned 2: Gwaith Cwrs Ysgrifenedig-un darn creadigol ac un darn trafodaethol. (10%)

Uned 3: Defnyddio'r Iaith a Barddoniaeth Yr Ugeinfed a'r Unfed Ganrif ar Hugain. (15%)

Safon Uwch (60%)

Uned 4: Y Nofel (Un Nos Ola Leuad) a Llafaredd. (20%)

Uned 5: Rhyddiaith yr Oesoedd Canol, Yr Hengerdd a'r Cywyddau (20%)

Uned 6: Gwerthfawrogi Llenyddiaeth a'r Gymraeg mewn cyd-destun (20%)

Dulliau asesu:

Uned 1: Arholiad Llafar Tua $\frac{3}{4}$ awr. (15%)
Asesiad allanol yw hwn. Grŵp o dri ymgeisydd.

Uned 2: Asesiad Mewnol. (10%)

Uned 3: Arholiad Ysgrifenedig 2 awr. (15%)

Uned 4: Arholiad Llafar.Tua awr (20%)
Asesiad allanol yw hwn. Grŵp o dri ymgeisydd.

Uned 5: Arholiad Ysgrifenedig. 2 awr (20%)

Uned 6: Arholiad Ysgrifenedig. 2 awr (20%)

Advanced Subsidiary (40%)

Unit 1: Appreciation of Welsh Film (Hedd Wyn) & Drama (Siwan). (15%)

Unit 2: Written Coursework-one creative piece and one transactional piece. (10%)

Unit 3: Use of Language & Poetry of the 20th and 21st Century. (15%)

Advanced Level (60%)

Unit 4: Appreciation of the novel (Un Nos Ola Leuad). (20%)

Unit 5: Prose from the Middle Ages, Yr Hengerdd a'r Cywyddau (20%)

Unit 6: Use of Language and Literary Criticism. (20%)

Methods of Assessment:

Unit 1: Oral Examination approx $\frac{3}{4}$ hours (15%)

This is an external assessment. Group of 3.

Unit 2: Internal Assessment. (10%)

Unit 3: Written Examination. 2 hours. (15%)

Unit 4: Oral Examination. Aprox 1 hour (20%)

This is an external assessment. Group of 3.

Unit 5: Written Examination. 2 hours (20%)

Unit 6: Written Examination. 2 hours (20%)



(Cwrs Cyfunol)

Uwch Gyfrannol – 2 uned (40%)

Uned 1: Dadansoddiad
Cymhariaethol ac Ysgrifennu
Creadigol (llyfr caeedig).

Uned 2: Drama (A Streetcar Named
Desire) ac astudiaeth o destun tu
hwnt i faes Llenyddiaeth (Down and
Out in Paris–llyfr agored, copi glân).

Safon Uwch – 3 uned

A2 Uned 3: Drama Shakespeare.

A2 Uned 4: Testunau anweledig ac
astudiaeth ryddiaith.

A2 Uned 5: Astudiaeth Genrau Critigol
a Chreadigol.

Dulliau Asesu: Uwch Gyfrannol
Uned 1 – Arholiad 2 awr (20%)
Uned 2 – Arholiad 2 awr (20%)

Dulliau Asesu: Safon Uwch
Uned 3 – Arholiad 2 awr (20%)
Uned 4 – Arholiad 2 awr (20%)
Uned 5 – Gwaith Cwrs (20%)

(Combined course)

Advanced Subsidiary – 2 units (40%)

Unit 1: Comparative Analysis and
Creative Writing (closed book).

Unit 2: Drama (A Streetcar Named
Desire) and Non-literary Text Study
(Down and Out in Paris–open book,
clean copy).

Advanced Level – 3 units

A2 Unit 3: Shakespeare play.

A2 Unit 4: Unseen Texts and Prose
Study.

A2 Unit 5: Critical and Creative Genre
Study.

Methods of Assessment: Advanced
Subsidiary
Unit 1 – 2 hour exam (20%)
Unit 2 – 2 hour exam (20%)

Methods of Assessment: Advanced
Level
Unit 3 – 2 hour exam (20%)
Unit 4 – 2 hour exam (20%)
Unit 5 – Course work (20%)



MATHEMATEG / MATHEMATICS

Uwch Gyfrannol (40 %)

UG Uned 1: Mathemateg Bur A

UG Uned 2: Mathemateg Gymhwysol A

Safon Uwch (60%)

U2 Uned 3: Mathemateg Bur B

U2 Uned 4: Mathemateg Gymhwysol B

I ennill cymhwyster Safon Uwch mae'n rhaid astudio Unedau 1-4 gyda'r pwysoli canlynol:

Uned 1: 25%

Uned 2: 15%

Uned 3: 35%

Uned 4: 25%

Dulliau asesu

Uned 1: Arholiad 2 awr 30 munud (120 marc)

Uned 2: Arholiad 1 awr 45 munud (75 marc) (Adran A-Ystadegaeth Adran B-Mecaneg)

Uned 3: Arholiad 2 awr 30 munud (120 marc)

Uned 4: Arholiad 1 awr 45 munud (80 marc) (Adran A-Ystadegaeth Adran B-Hafaliadau Differol a Mecaneg)

Advanced Subsidiary (40%)

AS Unit 1: Pure Mathematics A

AS Unit 2: Applied Mathematics A

Advanced Level (60%)

AS Unit 3: Pure Mathematics B

AS Unit 4: Applied Mathematics B

To gain an Advanced Level qualification Units 1-4 must be studied with the following weighting:

Unit 1: 25%

Unit 2: 15%

Unit 3: 35%

Unit 4: 25%

Assessment Strategies

Unit 1: Examination 2 hours 30 minutes (120 marks)

Unit 2: Examination 1 hour 45 minutes (75 marks) (Section A-Statistics Section B-Mechanics)

Unit 3: Examination 2 hours 30 minutes (120 marks)

Unit 4: Examination 1 hour 45 minutes (80 marks) (Section A- Statistics Section B-Differential Equations and Mechanics)



MATHEMATEG BELLACH / FURTHER MATHEMATICS

Uwch Gyfrannol (40%)

UG Uned 1: Mathemateg Bur Bellach A

UG Uned 2: Ystadegaeth Bellach A

UG Uned 3: Mecaneg Bellach A

Safon Uwch (60%)

U2 Uned 4: Mathemateg Bur Bellach B

U2 Uned 5: Ystadegaeth Bellach B

U2 Uned 6: Mecaneg Bellach B

I ennill cymhwyster Safon Uwch mae'n rhaid astudio Unedau 1-4 a naill ai Uned 5 neu Uned 6 gyda'r pwysoli canlynol:

Uned 1: 13.3%

Uned 2: 13.3%

Uned 3: 13.3%

Uned 4: 35%

Uned 5: 25%

Uned 6: 25%

Dulliau asesu

Uned 1: Arholiad 1 awr 30 munud (70 marc)

Uned 2: Arholiad 1 awr 30 munud (70 marc)
(Adran A-Ystadegaeth Adran B-Mecaneg)

Uned 3: Arholiad 1 awr 30 munud (70 marc)

Uned 4: Arholiad 2 awr 30 munud (120 marc)

Uned 5: Arholiad 1 awr 45 munud (80 marc)

Uned 6: Arholiad 1 awr 45 munud (80 marc)

Advanced Subsidiary (40%)

AS Unit 1: Further Pure Mathematics A

AS Unit 2: Further Statistics A

AS Unit 3: Further Mechanics A

Advanced level (60%)

U2 Unit 4: Further Pure Mathematics B

U2 Unit 5: Further Statistics B

U2 Unit 6: Further Mechanics B

To gain an A Level qualification you must study Units 1-4 and either Unit 5 or Unit 6 with the following weighting:

Unit 1: 13.3%

Unit 2: 13.3%

Unit 3: 13.3%

Unit 4: 35%

Unit 5: 25%

Unit 6: 25%

Assessment methods

Unit 1: Examination 1 hour 30 minutes (70 marks)

Unit 2: Examination 1 hour 30 minutes (70 marks)
(Section A-Statistics Section B-Mechanics)

Unit 3: Examination 1 hour 30 minutes (70 marks)

Unit 4: Examination 2 hours 30 minutes (120 marks)

Unit 5: Examination 1 hour 45 minutes (80 marks)

Unit 6: Examination 1 hour 45 minutes (80 marks)



Uwch Gyfrannol (40%)

Uned 1: Biocemeg Sylfaenol a Threfndiaeth adeiledd Celloedd.

Uned 2: Bioamrywiaeth a Ffisioleg Systemau'r Corff.

Safon Uwch (60%)

Uned 3: Egni, Homeostasis a'r Amgylchedd.

Uned 4: Amrywiad, Etifeddiad ac Opsiynau.

Uned 5: Arholiad Ymarferol.

Dulliau Asesu:

Uwch Gyfrannol

Uned 1: Arholiad ysgrifennedig 1½ awr (20%)

Uned 2: Arholiad ysgrifennedig 1½ awr (20%)

Safon Uwch

Uned 3: Arholiad Ysgrifenedig 2 awr (25%)

Uned 4: Arholiad Ysgrifenedig 2 awr (25%)

Uned 5: Arholiad Ymarferol (10%)

Advanced Subsidiary (40%)

Unit 1: Biochemistry and Cell Organisation.

Unit 2: Biodiversity and Physiology of Body Systems.

Advanced Level (60%)

Unit 3: Energy, Homeostasis and the Environment.

Unit 4: Variation, Inheritance and Options.

Unit 5: Practical Examination.

Methods of Assessment:

Advanced Subsidiary

Unit 1: Written Examination 1½ hours (20%)

Unit 2: Written Examination 1½ hours (20%)

Advanced Level

Unit 3: Written Examination 2 hours (25%)

Unit 4: Written Examination 2 hours (25%)

Unit 5: Practical Examination (10%)



Uwch Gyfrannol (40%)

Uned 1: Iaith Cemeg, Adeiledd Mater ac Adweithiau Syml

Uned 2: Egni, Cyfradd a Chemeg Cyfansoddion Carbon

Safon Uwch (60%)

Uned 3: Cemeg Ffisegol ac Anorganig

Uned 4: Cemeg Organig a Dadansoddi

Uned 5: Arholiad Ymarferol

Dulliau Asesu

Uned 1: Arholiad Ysgrifenedig 1½ awr (20%)

Uned 2: Arholiad Ysgrifenedig 1½ awr (20%)

Uned 3: Arholiad Ysgrifenedig 1¾ awr (25%)

Uned 4: Arholiad Ysgrifenedig 1¾ awr (25%)

Uned 5: Arholiad ymarferol (10%)

Advanced Subsidiary (40%)

Unit 1: The Language of Chemistry, Structure of Matter and Simple Reactions

Unit 2: Energy, Rate and Chemistry of Carbon Compounds

Advanced Level (60%)

Unit 3: Physical and Inorganic Chemistry

Unit 4: Organic Chemistry and Analysis

Unit 5: Practical Examination

Methods of Assessment

Unit 1: Written examination 1½ hours (20%)

Unit 2: Written examination 1½ hours (20%)

Unit 3: Written examination 1¾ hours (25%)

Unit 4: Written examination 1¾ hours (25%)

Unit 5: Practical Examination (10%)



Uwch Gyfrannol (40%)

Uned 1: Mudiant, Egni a Mater

Uned 2: Trydan a Golau

Safon Uwch (60%)

Uned 3: Osgiliadau a Niwclysau

Uned 4: Meysydd ac Opsiynau

Uned 5: Arholiad ymarferol

Dulliau Asesu: Uwch Gyfrannol

Uned 1: Arholiad Ysgrifenedig 1½ awr (20%)

Uned 2: Arholiad Ysgrifenedig 1½ awr (20%)

Dulliau Asesu: Safon Uwch

Uned 3: Arholiad Ysgrifenedig 2¼ awr (25%)

Uned 4: Arholiad Ysgrifenedig 2 awr (25%)

Uned 5: Arholiad Ymarferol- Tasg Arbrofi a Thasg Dadansoddi Ymarferol (10%)

Advanced Subsidiary (40%)

Unit 1: Motion, Energy and Matter

Unit 2: Electricity and Light

Advanced Level (60%)

Unit 3: Oscillations and Nuclei

Unit 4: Fields and Options

Unit 5: Experimental Assessment

Methods Of Assessment: Advanced Subsidiary

Unit 1: Written examination 1½ hours (20%)

Unit 2: Written examination 1½ hours (20%)

Methods of Assessment: Advanced Level

Unit 3: Written examination 2¼ hours (25%)

Unit 4: Written examination 2 hours (25%)

Unit 5: Practical Examination-Practical Task and Practical Analysis Task (10%)



DAEARYDDIAETH/GEOGRAPHY

Uwch Gyfrannol (40%)

Uned 1: Arholiad ysgrifenedig : 2 awr (24% o'r cymhwyster)

Adran A – Tirweddau sy'n newid

Dewis rhwng dwy thema, naill ai Tirweddau Arfordirol neu Dirweddau Rhewlifol; dau gwestiwn strwythuredig gorfodol yn cynnwys ymateb i ddata.

Adran B – Peryglon Tectonig

Tri chwestiwn strwythuredig gorfodol yn cynnwys ymateb i ddata.

Uned 2: Arholiad ysgrifenedig: 1 awr 30 munud (16% o'r cymhwyster)

Adran A – Tirweddau sy'n newid

Dau gwestiwn strwythuredig gorfodol yn cynnwys ymateb i ddata.

Adran B – Ymchwiliad Gwaith Maes mewn

Daearyddiaeth Ffisegol a Dynol

Tri chwestiwn strwythuredig gorfodol yn cynnwys ymateb i ddata ar waith maes ac ymchwiliad gwaith maes y dysgwr ei hun.

Safon Uwch (60%)

Uned 3: Arholiad ysgrifenedig : 2 awr (24% o'r cymhwyster)

Adran A – Systemau byd-eang

Cylchredau Dŵr a Charbon.

Adran B – Rheolaeth Fyd-eang: Newid a Heriau

Prosesau a Phatrymau mudo byd-eang a llywodraethiant

byd-eang ar gefnforoedd y Ddaear.

Adran C – Heriau'r 21ain Ganrif

Un cwestiwn ymateb estynedig gorfodol yn seiliedig ar Unedau 1, 2 a 3 gyda deunydd adnoddau.

Uned 4: Arholiad ysgrifenedig : 2 awr (16% o'r cymhwyster) Arholiad ysgrifenedig : 2 awr (16% o'r cymhwyster)

Adran A – Peryglon Tectonig

Un cwestiwn ymateb estynedig gorfodol

Adran B – Themâu Cyfoesmewn Daearyddiaeth Ddatblygiad yng nghyd-destun Affrica

• Tywydd a Hinsawdd

Dau gwestiwn traethawd, un ar bob un o'r themâu.

Uned 5 – Ymchwiliad Annibynnol

Asesiad di-arholiad: 3000-4000 o eiriau (20% o'r cymhwyster).

Advanced Subsidiary (40%)

Unit 1: Written examination: 2 hours (24% of qualification)

Section A – Changing Landscapes

Choice between two themes, either Coastal or Glaciated Landscapes; two compulsory structured questions with data response.

Section B – Tectonic Hazards

Three compulsory structured questions with data response.

Unit 2: Written examination: 1 ½ hrs (16% of qualification)

Section A – Changing Places

Two compulsory structured questions with data response.

Section B – Fieldwork Investigation in Physical and Human Geography

Three compulsory structured questions with data response on field work and the learner's own fieldwork investigation.

Advanced Level (60%)

Unit 3: Written examination: 2 hrs (24% of qualification)

Section A – Global Systems

Water and Carbon Cycles.

Section B – Global Governance: Change and Challenges

Processes and patterns of global migration and global governance of the Earth's oceans.

Section C – 21st Century Challenges

One compulsory extended response question drawing on Units 1, 2 and 3 with resource material

Unit 4: Written examination: 2 hrs (16% of qualification)

Section A – Tectonic Hazards

One compulsory extended response question.

Section B – Contemporary Themes in Geography
Development in an African Context

• Weather and Climate

Two essay questions, one on each chosen theme.

Unit 5 – Independent Investigation

Non-exam assessment: (20% of the qualification)

One written independent
3000-4000 words investigation.



Uwch Gyfrannol (40%)

H1: Yr Eidal 1918–1944 a'r Chwyldro Comiwnyddol yn Rwsia 1917–1941

Yr Almaen Natsiaidd

Perthynas Rhyngwladol 1945–1989

H2: Gwleidyddiaeth a Chymdeithas yng Nghymru 1900–1939

Safon Uwch (60%)

H3: Protest a Diwygiadau Seneddol yng Nghymru a Lloegr 1780–1885

H4: Gwleidyddiaeth a Chymdeithas yng Nghymru 1900–1939

H5: Gwaith Cwrs

Dulliau asesu

H1: Arholiad ysgrifenedig 1½ awr

H2: Arholiad ysgrifenedig 1¼ awr

H3: Arholiad ysgrifenedig 1¼ awr

H4: Arholiad ysgrifenedig 1¼ awr

H5: Gwaith Cwrs (20%)

Advanced Subsidiary (40%)

H1: Italy 1918–1944, and the Communist Revolution in Russia 1917–1941

Nazi Germany

International Relations 1945–1989

H2: Politics and Society in Wales 1900–1939

Advanced Level (60%)

H3: Protest and Parliamentary reform in England and Wales 1780–1885

H4: Politics and Society in Wales 1900–1939

H5: Course Work

Assessment strategies

H1: Written Examination 1½ hours

H2: Written Examination 1¼ hours

H3: Written Examination 1¼ hours

H4: Written Examination 1¼ hours

H5: Course Work (20%)



Uwch Gyfrannol (40%)

DT1: Papur Arholiad (20%)

Bydd dwy adran y papur yn asesu gwybodaeth a dealltwriaeth yr ymgeiswyr o ddylunio ac arloesi, dadansoddi cynhyrchion, defnyddiau a chydrrannau ac arferion diwydiannol a masnachol.

DT2: Tasgau Dylunio a Gwneud (20%)

Cyflwynir un dasg integredig dylunio a gwneud gyda'r themau yn amrywio yn flynyddol.

Safon Uwch (60%)

DT3: Papur Arholiad (30%)

Bydd tair adran yn y papur hwn a fydd unwaith eto yn asesu dealltwriaeth a gwybodaeth yr ymgeiswyr o waith blwyddyn 12 a hefyd cyfrifoldeb dynol, rhyngweithiad cyhoeddus, prosesau gweithgynhyrchu, systemau cynhyrchu a rheolaeth.

DT4: Prif Brosiect Dylunio a Gwneud (30%)

Bydd yr ymgeiswyr yn ymgymryd ag un prosiect sylweddol gyda'r thema yn ddewisiol.

Dulliau Asesu

Mae'r Gwaith Cwrs yn cael ei asesu'n fewnol a'i safoni'n allanol.

Advanced Subsidiary (40%)

DT1: Examination Paper (20%)

This paper will contain two sections which will assess candidates' knowledge and understanding of designing and innovation, product analysis, materials and components, industrial and commercial practice.

DT2: Design and Make tasks (20%)

Candidates will submit one integrated design and make task based on various themes.

Safon Uwch (60%)

DT3: Examination paper (30%)

This paper will contain 3 sections and assesses candidates' knowledge and understanding of year 12 work and also human responsibility, public interaction, manufacturing processes and production systems and control.

DT4: Design and Make Project (30%)

Candidates will undertake a single substantial project, the themes for which are chosen by the candidate

Assessment Strategies

Coursework is internally assessed and externally moderated.



Uwch Gyfrannol (40%)

Ymholiad Creadigol Personol
Thema o ddewis y disgybl.

40% o'r marc SU

Safon Uwch (60%)

Ymchwiliad Personol
Thema o ddewis y disgybl;
36% o'r marc SU.

Aseiniad Allanol:
Thema wedi ei ddewis o'r papur arholiad.
24% o'r marc SU.

Dulliau Asesu
Mae'r gwaith cwrs â'r Aseiniad Allanol yn
cael eu hasesu'n fewnol a'u safoni'n
allanol.

Advanced Subsidiary (40%)

Personal Creative Enquiry
The theme is chosen by the student.

40% of the A level

Advanced Level (60%)

Personal Investigation
The theme is chosen by the student;
36% of the A level mark.

External Set Assignment:
Theme chosen from the exam paper.
24% of the A level mark.

Assessment
The Coursework and the External
Assignment are internally assessed
and externally moderated.



Uwch Gyfrannol (40%)

Thema 1: Byw fel person ifanc mewn cymdeithas Ffrangeg ei hiaith:

- Strwythurau teuluol, gwerthoedd traddodiadol a modern, cyfeillgarwch / perthnasoedd;
- Tueddiadau, materion a hunaniaeth bersonol ymysg yr ifanc;
- Cyfleoedd mewn addysg a chyflogaeth.

Thema 2: Deall y byd Ffrangeg ei iaith:

- Diwylliant a threftadaeth ranbarthol yn Ffrainc ac mewn gwledydd a chymunedau Ffrangeg eu hiaith;
- Llenyddiaeth, celfyddyd, ffilm a cherddoriaeth yn y byd Ffrangeg ei iaith.
- Ffilm : La Rafle (Roselyne Bosch)

Safon Uwch: (60%)

Thema 1 : Amrywiaeth a Gwahaniaeth

- Mudo ac integreiddio;
- Hunaniaeth ddiwylliannol ac ymyleiddio;
- Cyfoethogi diwylliannol a dathlu gwahaniaeth;
- Gwahaniaethu ac amrywiaeth.

Thema 2 : Ffrainc 1940–1950: Y Goresgyniad a'r blynyddoedd wedi'r rhyfel:

- O fis Mehefin 1940 tan fis Mai 1945 (goresgyniad, rhyddid a diwedd yr Ail Ryfel Byd);
- Bywyd yn Ffrainc dan Oresgyniad a'r dimensiwn diwylliannol (théâtre, cinéma, littérature);
- 1945–1950: adeiladau ac ailstrwythuro;
- Ôl-ffeithiau ar gyfer Ffrainc heddiw.
- Nofel: Le Bal (Irène Némirovsky)

Dulliau Asesu: Uwch Gyfrannol

Uned 1: Llafar (12%)

Uned 2: Gwrando, Darllen, Cyfieithu ac Ymateb Beirniadol Ysgrifenedig (28%)

Dulliau Asesu: Safon Uwch

Uned 3: Siarad (18%)

Uned 4: Gwrando, Darllen a Chyfieithu (30%)

Uned 5: Ymateb Beirniadol a Dadansodol Ysgrifenedig (12%)

Advanced Subsidiary (40%)

Theme 1: Being a young person in French-speaking society:

- Family structures, traditional and modern values, friendships/relationships;
- Youth trends, issues and personal identities;
- Educational and employment opportunities.

Theme 2: Understanding the French-speaking world:

- Regional culture and heritage in France and in French-speaking cultures and communities;
- Literature, art, film and music in the French-speaking world
- Film: La Rafle (Roselyne Bosch)

Advanced level: (60%)

Theme 1: Diversity and Difference

- Migration and integration;
- Cultural identity and marginalisation;
- Cultural enrichment and celebrating difference;
- Discrimination and diversity.

Theme 2: France 1940–1950: The Occupation and post-war years:

- From June 1940 to May 1945 (occupation, liberation and the end of World War II);
- Life in Occupied France and the cultural dimension (théâtre, cinéma, littérature);
- 1945–1950: rebuilding and restructuring;
- Repercussions for modern day France.
- Novel: Le Bal (Irène Némirovsky)

Methods of Assessment: Advanced Subsidiary

Unit 1: Speaking (12%)

Unit 2: Listening, Reading, Translation and Critical Response (28%)

Methods of Assessment: A Level

Unit 3: Speaking (18%)

Unit 4: Listening, Reading and Translation (30%)

Unit 5: Critical and Analytical Response in Writing (12%)



Uwch Gyfrannol (40%)

Thema 1: Byw fel person ifanc mewn cymdeithas Sbaeneg ei hiaith:

- Strwythurau teuluol, gwerthoedd traddodiadol a modern, cyfeillgarwch/ perthnasoedd
- Tueddiadau, materion a hunaniaeth bersonol ymysg yr ifanc
- Cyfleoedd mewn addysg a chyflogaeth

Thema 2: Deall y byd Sbaeneg ei iaith:

- Diwylliant a threftadaeth rhanbarthol yn Sbaen ac mewn gwledydd a chymunedau Sbaeneg eu hiaith
- Llenyddiaeth, celfyddyd, ffilm a cherddoriaeth yn y byd Sbaeneg ei iaith
- Ffilm: Diarios de Motocicleta (Walter Salles)

Safon Uwch (60%)

Thema 1: Amrywiaeth a gwahaniaeth

- Mudo ac integreiddio
- Hunaniaeth ddiwylliannol ac ymyleiddio
- Cyfoethogi diwylliannol a dathlu
- Gwahaniaethu ac amrywiaeth

Thema 2: Y Ddwyr Sbaen: 1936 ymlaen

- El franquismo – tarddiad, datblygiad a chanlyniadau
- Sbaen wedi'r Rhyfel Cartref – ôl- effeithiau hanesyddol a gwleidyddol
- Rhyfel Cartref Sbaen a'r newid i ddemocratiaeth (a gynrychiolir yn y celfyddydau, sinema, llenyddiaeth, celfyddyd a ffotograffiaeth)
- Sbaen – dod i delerau â'r gorffennol? "Recuperación de la memoria histórica"
- Nofel: La casa de Bernarda Alba (Federico García Lorca)

Dulliau Asesu: Uwch Gyfrannol

Uned 1: Llafar – 12%

Uned 2: Gwrando, Darllen, Cyfieithu ac Ymateb Beirniadol

Ysgrifenedig – 28%

Dulliau Asesu: Safon Uwch

Uned 3: Llafar – 18%

Uned 4: Gwrando, Darllen a Chyfieithu – 30%

Uned 5: Ymateb Beirniadol a Dadansodol Ysgrifenedig – 12%

Advanced Subsidiary (40%)

Theme 1: Living as a young person in Spanish-speaking society

- Family structures, traditional and modern values, friendships/relationships
- Trends, issues and personal identity among the young
- Opportunities in education and employment

Theme 2: Understand the Spanish-speaking world

- Regional culture and heritage in Spain and in Spanish-speaking countries and communities
- Literature, art, film and music in the Spanish-speaking world
- Film: Diarios de Motocicleta (Walter Salles)

Advanced level (60%)

Theme 1: Diversity and difference

- Migration and integration
- Cultural identity and marginalization
- Cultural enrichment and celebration
- Discrimination and diversity

Theme 2: The Two Spains: 1936 onwards

- El franquismo – origins, development and consequences
- Civil War Spain – historical and political repercussions
- Spanish Civil War and the transition to democracy (represented in the arts, cinema, literature, art and photography)
- Spain – coming to terms with the past? "Recuperación de la memoria histórica"
- Novel: La casa de Bernarda Alba (Federico García Lorca)

Methods of Assessment: Advanced Subsidiary

Unit 1: Oral – 12%

Unit 2: Listening, Reading, Translation and Written Critical Response – 28%

Methods of Assessment: A level

Unit 3: Oral – 18%

Unit 4: Listening, Reading and Translation – 30%

Unit 5: Written Critical and Analytical Response – 12%



Uwch Gyfrannol (40%)

Perfformio – rhaglen o ddarnau i bara rhwng 6–8 munud (12%)

Cyfansoddi – creu dau ddarn i bara rhwng 3–6 munud (12%). Bydd un yn ymateb i friff gan CBAC ac yn seiliedig ar draddodiad clasurol y Gorllewin.

Arholiad Arfarnu (16%)

- i) Astudiaeth o gerddoriaeth gorawl grefyddol rhwng 1730–1800, gan gynnwys astudiaeth fanwl o Offeren i'r Meirw gan Mozart (Recordare, Confutatis, Lacrimosa a Domine Jesu.)
- ii) Astudiaeth o gerddoriaeth Roc a Phop 1965–1990.

Safon Uwch (60%)

Perfformio – rhaglen o ddarnau i bara rhwng 10–12 munud (22%)

Cyfansoddi – creu dau ddarn i bara rhwng 3–6 munud (14%)

Bydd un yn ymateb i friff gan CBAC yn seiliedig ar draddodiad clasurol y Gorllewin.

Arholiad Gwerthuso (24%)

- i) Astudiaeth o gerddoriaeth gorawl grefyddol, gan gynnwys astudiaeth fanwl o Requiem Verdi (Tuba Mirum, Liber Scriptus, Quid Sum Miser, Rex Tremendae a Recordare).
- ii) Astudiaeth o gerddoriaeth roc yng Nghymru-gyda ffocws ar waith
 - Manic Street Preachers
 - Kizzy Crawford
 - Super Furry Animals
- iii) Astudiaeth o 3 gwaith argraffiadol-
 - 'Reflets dans l'eau'– Debussy
 - 'Colloque sentimental'– Debussy
 - Prelwd i 'Ma mère l'Oye'– Ravel

Advanced Subsidiary (40%)

Performing – a programme of pieces to last between 6–8 minutes (12%)

Composing – create two pieces to last between 3–6 minutes (12%). One will respond to a brief by WJEC based on the Western classical tradition.

Appraising Exam (16%)

- i) A study of Religious Choral Music between 1730–1800, including an in-depth study of Mozart's Requiem (Recordare, Confutatis, Lacrimosa, and Domine Jesu.)
- ii) A study of Rock and Pop music (1965–1990).

Advanced Level (60%)

Performance – a programme of pieces to last

between 10–12 minutes (22%)

Composing – create two pieces to last between 3–6 minutes (14%).

One will respond to a brief by WJEC based on the Western classical tradition.

Appraising Exam (24%)

- i) A study of Religious Choral Music including an in-depth study of Verdi's Requiem (Tuba Mirum, Liber Scriptus. Quid Sum Miser, Rex Tremendae and Recordare).
- ii) A study of rock music in Wales focusing on the work of
 - Manic Street Preachers
 - Kizzy Crawford
 - Super Furry Animals
- iii) A study of 3 impressionists works-
 - 'Reflets dans l'eau'– Debussy
 - 'Colloque sentimental'– Debussy
 - Prelude to 'Ma mère l'Oye'– Ravel



Lefel 3 Tystysgrif Estynedig Gymhwysol mewn Chwaraeon Hafal i Lefel A

Mae cymhwyster CBAC Lefel 3 Tystysgrif Estynedig Gymhwysol mewn Chwaraeon yn gymhwyster newydd cyffrous a fydd yn rhoi i ddysgwyr y wybodaeth y ddealltwriaeth a'r sgiliau sylfaenol sy'n gysylltiedig â'r sector chwaraeon.

Blwyddyn 12 (50%)

Uned 1 (20%) – Iechyd a Llesiant.

Mae'r uned hon yn cyflwyno dysgwyr i'r cydrannau a'r testunau allweddol sy'n sail i iechyd a llesiant, gan gynnwys ymchwilio i'r cyswllt rhwng mwy o weithgaredd corfforol a gwella iechyd corfforol, iechyd meddwl ac iechyd cymdeithasol. Bydd dysgwyr yn datblygu eu dealltwriaeth o sut gall ffyrdd eisteddog o fyw achosi cyflyrau iechyd corfforol, problemau iechyd meddwl a materion cymdeithasol.

Uned 7 (30%) – Gwaith Cwrs: Perfformiad mewn Chwaraeon neu weithgaredd corfforol.

Mae'r uned hon yn cyflwyno dysgwyr i'r sgiliau, technegau, tactegau a'r strategaethau angenrheidiol i gyfranogi mewn chwaraeon neu weithgaredd corfforol dethol.

Blwyddyn 13 (50%)

Uned 2 (20%) – Gwella Perfformiad Mewn Chwaraeon.

Mae'r uned hon yn cyflwyno dysgwyr i'r gwahanol ffactorau i'w hystyried wrth wella perfformiad mewn chwaraeon. Nod yr uned hon yw meithrin gwybodaeth, dealltwriaeth a sgiliau dysgwyr i ddadansoddi perfformiad mewn chwaraeon; adolygu cryfderau a gwendidau a datblygu strategaethau ar gyfer gwella.

Uned 3 (30%) – Paratoi ar gyfer chwaraeon a gweithgaredd corfforol.

Mae'r uned hon yn cyflwyno dysgwyr i gydrannau allweddol iechyd a ffitrwydd sy'n sail i berfformiad mewn chwaraeon a gweithgaredd corfforol. Mae'n archwilio'r cyswllt rhwng cydrannau ffitrwydd a ffyrdd o sefydlu, cynnal a gwella perfformiad mewn chwaraeon.

Dulliau Asesu

Uned 1: Allanol drwy arholiad ar bapur (20%)

Uned 2: Asesiad 5 awr dan reolaeth (20%)

Uned 3 a 7: Asesiad 10 awr dan reolaeth (60%)

Mae'n hanfodol i ddysgwyr sy'n astudio'r cwrs hon fod yn gymerud rhan mewn chwaraeon yn rheolaidd, naill ai mewn tîm neu yn unigol er mwyn casglu tystiolaeth.

Level 3 Extended Certificate in Sports. Equivalent to an A Level.

The WJEC Level 3 Extended Certificate in Sports is an exciting new qualification that will provide learners with the knowledge, understanding and basic skills related to the sports sector.

Year 12 (50%)

Unit 1 (20%) – Health and Wellbeing

This unit introduces learners to the key components and topics that underpin health and wellbeing, by investigating the link between increased physical activity and improving physical, mental and social health. Learners will develop their understanding of how a sedentary lifestyle can cause physical health conditions, mental health problems and social issues.

Unit 7 (30%) – Performance in Sport or Physical Activity.

This unit introduces learners to the skills, techniques, tactics and strategies needed to participate in selected sports or physical activity.

Year 13 (50%)

Unit 2 (20%) – Improving sporting performance.

The performer needs to understand the impact of the physiological, psychological and technical factors on performance. They are also able to measure the impact that these factors have on performance. They should then develop successful strategies with the purpose of improving identified areas of performance.

Unit 3 (30%) – Preparation for sport and physical activity.

This unit introduces learners to the key components in health and fitness that underpin sporting performance and physical activity. It explores the link between the components of fitness and ways to establish, maintain and improve sporting performance.

Assessment Methods

Unit 1: External through an exam paper (20%)

Unit 2: 5 hour-controlled assessment (20%)

Unit 3 and 7: 10 hour-controlled assessment (60%).

It is essential that all learners who are studying this course are participating in sport regularly, either in a team or as an individual in order to collect evidence.



BUSNES /BUSINESS

Uwch Gyfrannol (40%)

Unedau, dulliau asesu a chynnwys

Uned 1: Cyfleoedd Busnes Arholiad
Ysgrifenedig 1¼ awr (15%)

Cyfleoedd busnes, gwahanol gyfundrefnau preifat a chyhoeddus a'r marchnadoedd y maent yn gweithredu ynddynt. Pwysigrwydd ymchwil a segmentu. Galw a Chyflenwad.

Uned 2: Swyddogaethau Busnes
Arholiad Ysgrifenedig 2 awr (25%)

Rhaid i bob busnes ystyried swyddogaethau craidd busnes er mwyn llwyddo mewn marchnad gystadleuol sef marchnata, cyllid, adnoddau dynol a rheoli gweithrediadau.

Safon Uwch (60%)

Uned 3: Dadansoddi Busnes a Strategaeth
Arholiad Ysgrifenedig 2¼ awr (30%)

Deall a defnyddio amrywiaeth o dechnegau er mwyn datblygu strategaethau busnes priodol e.e. rhagolygu gwerthiant, cyllidebau, cymarebau ariannol, dadansoddiad SWOT ac Ansoff.

Uned 4: Busnes mewn Byd sy'n Newid
Arholiad Ysgrifenedig 2¼ awr (30%)

Mae angen i fusnesau addasu er mwyn llwyddo, nid yw'r byd busnes byth yn aros yr un fath a rhaid ystyried nifer o ffactorau allanol all effeithio'r busnes gan gynnwys rheolaeth risg, ffactorau PEST, masnach ryngwladol a globaleiddio.

Advanced Subsidiary (40%)

Unit, assessment strategy and content

Unit 1: Business Opportunities Written
examination: 1¼ hours (15%)

Business opportunities, different private and public organisations and the markets in which they operate. The importance of research and segmentation. Demand and Supply.

Unit 2: Business Functions

Written examination: 2 hours (25%)

To succeed in a competitive market, all business have to consider the core functions of a business, which are: marketing, finance, human resources and operations management.

Advanced Level (60%)

Unit 3: Business Analysis and Strategy
Written examination: 2¼ hours (30%)

Using a variety of techniques to develop appropriate business strategies e.g. sales forecasting, budgeting, financial ratios, SWOT analysis and Ansoff.

Unit 4: Business in a Changing World Written
examination: 2¼ hours (30%)

Businesses must adapt to succeed in a dynamic external environment, the business world never stands still and they need to consider a wide range of external factors that affect the business including risk management, PEST factors, international trade and globalisation.



Uwch Gyfrannol (40%)

UNED 1: BWDHAETH

ARHOLIAD – 1 AWR 15 MUNUD

Ffigyrau crefyddol a thestunau cysegredig, Cysyniadau crefyddol.

UNED 2: CYFLWYNIAD I GREFYDD A MOESEG AC I ATHRONIAETH CREFYDD

ARHOLIAD – 1 AWR 45 MUNUD

ADRAN A: CREFYDD A MOESEG

Meddylfryd Moesegol, Deddf naturiol Aquinas, Moeseg Sefyllfa Fletcher, Iwtilitariaeth.

ADRAN B: ATHRONIAETH CREFYDD

Dadleuon dros fodolaeth Duw – anwythol a diddwythol, Problemau drygioni a dioddefaint, Profiad crefyddol.

Safon Uwch (60%)

UNED 3: BWDHAETH

ARHOLIAD – 1 AWR 30 MUNUD

Ffigyrau crefyddol a thestunau cysegredig, Datblygiad hanesyddol a chymdeithasol arwyddocaol mewn meddylfryd crefyddol, Arferion crefyddol.

UNED 4: CREFYDD A MOESEG

ARHOLIAD – 1 AWR 30 MUNUD

Meddylfryd Moesegol, Moeseg Ddeontolegol, Penderfyniaeth, Ewyllys Rydd

UNED 5: ATHRONIAETH CREFYDD

ARHOLIAD 1 AWR 30 MUNUD

Heriau i gred grefyddol, Profiad crefyddol, Iaith grefyddol.

Advanced Subsidiary (40%)

UNIT 1: BUDDHISM

EXAM – 1 HOUR 15 MINUTES

Religious figures and famous texts, Religious concepts, Religious life, Religious practices.

UNIT 2:

AN INTRODUCTION TO RELIGION AND ETHICS AND THE PHILOSOPHY OF RELIGION

EXAM – 1 HOUR 45 MINUTES

SECTION A: RELIGION AND ETHICS

Ethical Thought, Aquinas' Natural Law, Fletcher's Situation Ethics, Utilitarianism.

SECTION B: THE PHILOSOPHY OF RELIGION

Arguments for the existence of God – inductive and deductive, The problem of evil and suffering, Religious experience.

Advanced Level (60%)

UNIT 3: BUDDHISM

EXAM – 1 HOUR 30 MINUTES

Religious figures and famous texts, Significant historical and social developments in religious thought, Religious practices.

UNIT 4: RELIGION AND ETHICS

EXAM – 1 HOUR 30 MINUTES

Ethical Thought, Deontological Ethics, Determinism, Free Will.

UNIT 5: THE PHILOSOPHY OF RELIGION

EXAM – 1 HOUR 30 MINUTES

Challenges to religious belief, Religious experience, Religious language.



Uwch Gyfrannol

UG Uned 1 (25%)

Hanfodion Cyfrifiadureg

Mae'r uned hon yn astudio saernïaeth gyfrifiadurol, cyfathrebu, cynrychioli data, strwythurau data, meddalwedd rhaglenni, rhaglenni, algorithmau, rhesymeg, methodolegau rhaglennu ac effaith cyfrifiadureg ar gymdeithas.

UG Uned 2 (15%)

Rhaglennu Ymarferol i Ddatrys Problemau

Mae'r uned hon yn cynnwys cyfres o dasgau gosod i'w cwblhau ar-sgrin gan ymgeiswyr. Bydd y tasgau hyn yn asesu defnyddio gwybodaeth a dealltwriaeth yn ymarferol a bydd gofyn defnyddio Visual Basic.NET, Python neu Java fel iaith rhaglennu.

Safon Uwch (yr uchod yn ogystal â 3 uned arall)

U2 Uned 3 (20%)

Rhaglennu a Datblygu Systemau

Mae'r uned hon yn ymchwilio i raglenni, strwythurau data, algorithmau, rhesymeg, methodolegau rhaglennu ac effaith cyfrifiadureg ar gymdeithas.

U2 Uned 4 (20%)

Saernïaeth Gyfrifiadurol, Data, Cyfathrebu a Rhaglennu

Mae'r uned hon yn ymchwilio saernïaeth gyfrifiadurol, cyfathrebu, cynrychioli data, trefn a strwythur data, rhaglenni, algorithmau a rhaglenni meddalwedd.

U2 Uned 5 (20%)

Rhaglennu Datrys i Problem

Bydd ymgeiswyr yn trafod, ymchwilio, dylunio, creu prototeip, mireinio a gosod, profi a gwerthuso datrys i problem o ddewis yr ymgeisydd. Mae'n rhaid ei datrys gan ddefnyddio'r cod gwreiddiol (rhaglennu). Mae hwn yn ddarn sylweddol o waith, a gwblheir dros gyfnod estynedig o amser.

Dulliau Asesu

Uned 1: Arholiad Ysgrifenedig: 2 awr (25%)

Uned 2: Arholiad ar-sgrin: 2 awr (15%)

Uned 3: Arholiad ysgrifenedig : 2 awr (20%)

Uned 4: Arholiad ysgrifenedig : 2 awr (20%)

Uned 5: Asesiad di-arholiad (20%)

Advanced Subsidiary

AS Unit 1 (25%)

Fundamentals of Computer Science

This unit investigates computer architecture, communication, data representation, data structures, software applications, programs, algorithms, logic, programming methodologies and the impact of computer science on society.

AS Unit 2 (15%)

Practical Programming to Solve Problems

This unit consists of a series of set tasks completed on-screen by candidates. These tasks will assess the practical application of knowledge and understanding and will require the use of Visual Basic.NET, Python or Java as a programming language.

Advanced Level (the above plus a further 3 units)

A2 Unit 3 (20%)

Programming and Systems Development

This unit investigates programs, data structures, algorithms, logic, programming methodologies and the impact of computer science on society.

A2 Unit 4 (20%)

Computer Architecture, Data, Communication and Applications

This unit investigates computer architecture, communication, data representation, organisation and structure of data, programs, algorithms and software applications.

U2 Unit 5 (20%)

Programmed Solution to a Problem

Candidates discuss, investigate, design, prototype, refine and implement, test and evaluate a computerised solution to a problem chosen by the candidate which must be solved using original code (programming). This is a substantial piece of work, undertaken over an extended period of time.

Assessment Methods:

Unit 1: Written exam: 2 hours (25%)

Unit 2: On-screen exam: 2 hours (15%)

Unit 3: Written exam :2 hours (20%)

Unit 4: Written exam :2 hours (20%)

Unit 5: Non-exam assessment (20%)



SEICOLEG/PSYCHOLOGY*

Uwch Gyfrannol (40%)

UNED 1: O'r Gorffennol i'r Presennol

Cwestiynau gorfodol yn ymwneud â phum ymagwedd seicolegol a darnau clasurol o ymchwil

UNED 2: Defnyddio Cysyniadau Seicolegol

Adran A: Dadleuon Cyfoes

Un cwestiwn sy'n ymwneud â'r dadleuon a roddwyd.

Adran B: Egwyddorion ymchwil a chymhwyso dulliau ymchwil

Egwyddorion ymchwil

Cwestiynau gorfodol ar ddamcaniaeth ymchwil seicolegol (gan gynnwys gwaith seicolegwyr cymdeithasol a datblygiadol).

Cymhwyso dulliau ymchwil at senario newydd

Cwestiynau gorfodol yn gofyn am ymateb i ddarn o ymchwil nas gwelwyd o'r blaen.

Safon Uwch (60%)

UNED 3: Goblygiadau y Byd Real:

Adran A: Astudio Ymddygiadau

Dewis tri thraethawd strwythuredig o ddewis o chwech.

Adran B: Materion dadleuol mewn seicoleg Dewis un cwestiwn o ddau sy'n gofyn am archwiliad synoptig o faterion dadleuol seicolegol.

UNED 4: Dulliau Ymchwil Cymhwyso

Adran A: Ymchwiliadau Personol

Cwestiynau gorfodol yn seiliedig ar weithgareddau ymchwiliol a wnaed cyn yr asesiad.

Adran B: Cymhwyso dulliau ymchwil at senarios newydd

Cwestiynau gorfodol yn gofyn am ymateb i ddarnau o ymchwil

Dulliau Asesu:

Uwch Gyfrannol

Uned 1: Arholiad ysgrifenedig 1 awr 30 munud (20%)

Uned 2: Arholiad ysgrifenedig 1 awr 30 munud (20%)

Safon Uwch

Uned 3: Arholiad ysgrifenedig: 2 awr 30 munud (40%)

Uned 4: Arholiad ysgrifenedig: 1 awr 30 munud (20%)

*Darperir y cwrs hon yn Ysgol yr Alun.

Criteria Mynediad

Rhaid i chi fod wedi derbyn 5 TGAU A* - C gan gynnwys gradd B yn Saesneg Iaith a Mathamateg neu Gwyddoniaeth.

Advanced Subsidiary (40%)

UNIT 1: Past to Present

Compulsory questions relating to five psychological approaches and classic pieces of research.

UNIT 2: Using Psychological Concepts.

Section A: Contemporary debate

One question linked to the given debates.

Section B: Principles of research and application of research methods

Principles of Research

Compulsory questions on the theory of psychological research (including the work of social and developmental psychologists)

Application of research methods to a novel scenario

Compulsory questions requiring a response to a piece of research previously unseen

Advanced Level (60%)

UNIT 3: Implications in the Real World:

Section A: The study of behaviours

Three structured essays from a choice of six.

Section B: Controversies in psychology

One question from a choice of two requiring a synoptic exploration of psychological controversies.

UNIT 4: Applied Research Methods

Section A: Personal investigations

Compulsory questions based on investigative activities carried out prior to the assessment.

Section B: Application of research methods to novel scenarios

Compulsory questions requiring a response to pieces of research.

Assessment Methods:

Advanced Subsidiary

Unit 1: Written examination 1 hour 30 minutes (20%)

Unit 2: Written examination 1 hour 30 minutes (20%)

Advanced level

Unit 3: Written examination: 2 hours 30 minutes (40%)

Unit 4: Written examination: 1 hour 30 minutes (20%)

*This course is provided at The Alun School.

Entry Criteria

You must have obtained 5 GCSEs A* - C including grade B in English Language and Maths or Science.



DRAMA A THEATR/ DRAMA AND THEATRE*

Uwch Gyfrannol (40%)

UNED 1: Gweithdy Theatr

Bydd yn cael eu hasesu **naill ai** ar actio **neu** ddylunio. Bydd dysgwyr yn cymryd rhan yn y gwaith o greu, datblygu a pherfformio darn o theatr yn seiliedig ar **aidddehongliad** o ddarn o destun fydd yn cael ei ddewis o restr y bydd CBAC yn ei chyflewni.

Mae'n rhaid i ddysgwyr lunio:

- gwirediad o'r perfformiad neu'r dyluniad
- cofnod creadigol
- gwerthusiad.

UNED 2: Testun mewn Theatr

Cyfes o gwestiynau yn seiliedig ar **un** testun perfformiad o'r rhestr sydd yn y prospectws.

Safon Uwch (60%)

UNED 3: Testun ar Waith

Bydd dysgwyr yn cael eu hasesu **naill ai** ar actio **neu** ddylunio.

Bydd dysgwyr yn cymryd rhan yn y gwaith o greu, datblygu a pherfformio **dau** ddarn o theatr yn seiliedig ar ysgogisd yn bydd CBAC yn ei ddarparu:

- darn wedi'i ddyfeisio gan ddefnyddio technegau a dulliau gweithio **naill ai** ymarferwr theatr dylanwadol **neu** gwmni theatr cydnabyddedig (ymarferwr neu gwmni gwahanol i'r un a ddewis ar gyfer Uned 1)
- darn o destun mewn arddull gwahanol a ddewisir gan y dysgwr.

Rhaid i ddysgwyr wireddu eu perfformiad byw ar gyfer yn arholwr ymweld.

UNED 4: Testun mewn Perfformiad

Dau gwestiwn, yn seiliedig ar **ddau destun gwahanol** o'r rhestr sydd yn y prospectws.

*Mae'r testunau hyn yn cynnwys iaith a chynnwys o natur oedolion.

Dulliau asesu

Uwch Gyfrannol

Uned 1: Asesiad di-arholiad: wedi'i asesu'n fewnol a'i safoni'n allanol. **24%** o'r cymhwyster.

Uned 2: Arholiad ysgrifenedig: 1 awr a 30 munud. **16%** o'r cymhwyster.

Safon Uwch

Uned 3: Asesiad di-arholiad: wedi'i asesu'n allanol gan arholwr ymweld. **36%** o'r cymhwyster.

Uned 4: Arholiad ysgrifenedig: 2 awr a 30 munud **24%** o'r cymhwyster.

***Darperir y cwrs hon gan Ysgol Glan Clwyd. Fe fydd disgwyl i fyfyrwyr fod yn barod i deithio i Ysgol Glan Clwyd ar gyfer gwersi ymarferol yn ogystal a derbyn gwersi ar lein.**

Advanced Subsidiary (40%)

Unit 1: Theatre Workshop

Learners will be assessed on **either** acting **or** design. Learners participate in the creation, development and performance of a piece of theatre based on a reinterpretation of an extract from a text chosen from a list supplied by WJEC

Learners must produce:

- a realisation of the performance or design
- a creative log
- an evaluation.

Unit 2: Text in Theatre

A series of questions based on one performance text from the list in the prospectus

Advanced Level (60%)

Unit 3: Text in Action

Learners will be assessed on **either** acting **or** design. Learners participate in the creation, development and performance of **two** pieces of theatre based on a stimulus supplied by WJEC:

- a devised piece using the techniques and working methods of **either** an influential theatre practitioner or a recognised theatre company (a different practitioner or company to that chosen for Unit 1)
- an extract from a text in a different style chosen by the learner

Learners must realise their performance live for the visiting examiner.

Unit 4: Text in Performance

Two questions, based on **two different texts** from the list in the prospectus

*These texts contain language and content of an adult nature.

Assessment methods

Advanced subsidiary

Unit 1: Non-examination assessment: internally assessed and externally standardized. **24%** of the qualification.

Unit 2: Written exam: 1 hour and 30 minutes. **16%** of the qualification.

Advanced Level

Unit 3: Non-examination assessment: externally assessed by a visiting examiner. **36%** of the qualification.

Unit 4: Written exam: 2 hours and 30 minutes **24%** of the qualification.

***This course is provided by Ysgol Glan Clwyd. Students will be expected to be prepared to travel to Ysgol Glan Clwyd for practical lessons as well as receive online lessons.**



CBAC / City and Guilds Lefel 3

Gofal, Chwarae, Dysgu a Datblygiad Plant: Craidd

Caiff y cwrs yma ei ddysgu ochr yn ochr â'r cymhwyster Lefel 3 Gofal, Chwarae, Dysgu a Datblygiad Plant: Ymarfer a Theori.

- Rhaid cyflawni pum uned orfodol gwybodaeth a dealltwriaeth
- Caiff y cwrs ei gyflwyno a'i asesu trwy gyfrwng y Gymraeg
- Dull asesu yn cynnwys tri asesiad mewnol, seiliedig ar senario mewnol, a osodir yn allanol; ac un prawf dewis lluosog sy'n cael ei farcio'n allanol.

Lefel 3 Gofal, Chwarae Dysgu a Datblygiad Plant: Ymarfer a Theori

Caiff y cymhwyster yma ei gyflwyno ochr yn ochr â'r cymhwyster Lefel 2 Gofal, Chwarae, Dysgu a Datblygiad Plant: Craidd.

Mae'r cymhwyster hwn yn gwrs gwybodaeth ac ymarfer sydd gyfwerth â 2 x Lefel A. Mae'n addas i bawb sydd eisiau gweithio mewn lleoliadau neu wasanaethau gofal, dysgu a datblygiad plant yng Nghymru, neu barhau â'u hastudiaethau yn y maes Gofal Plant.

- Cwrs 2 flynedd
- 2 ddiwrnod yn yr ysgol gyda thiwtor profiadol
- 2 ddiwrnod ar leoliad mewn Cylch Meithrin, ysgol Gynradd Gymraeg neu Feithrinfa Ddydd Gymraeg
- Angen cwblhau 700 awr yn y lleoliad dros 2 flynedd
- Bydd asesydd yn ymweld â'r lleoliad i asesu cymhwysedd y dysgwr i weithio gyda phlant
- Yn cynnwys unedau gorfodol a dewisol
- Caiff y cwrs ei gyflwyno a'i asesu trwy gyfrwng y Gymraeg.



STEP BY STEP (Distance Learning / Work Experience)

Level 3 Qualification (Mudiad Meithrin/ e-sgol)

WJEC / City and Guilds Level 3

Children's Care, Play, Learning and Development: Core

This course is studied side by side with the Level 3 Children's Care, Play, Learning and Development: Practice and Theory qualification.

- Five compulsory knowledge and understanding units must be completed
- The course will be presented and assessed through the medium of Welsh
- The methods of assessment include three externally-set, scenario-based internal assessments; and one multiple choice test which is marked externally.

Level 3 Children's Care, Play, Learning and Development: Practice and Theory

This qualification is studied side by side with the Level 2 Children's Care, Play, Learning and Development: Core qualification.

This knowledge and practice qualification is the equivalent of 2 x A levels. It is suitable for everybody who wants to work in childcare, learning or development settings or services in Wales, or continue their studies in the field of Childcare.

- 2 year course
- 2 school-based days with an experienced tutor
- 2 days on placement within a Cylch Meithrin, Welsh-medium Primary School or Welsh-medium Day Nursery
- Need to complete 700 hours in the setting during the year
- The assessor will visit the setting to assess the learner's suitability to work with children
- Includes compulsory and optional units
- The course will be introduced and assessed through the medium of Welsh.



Gyrfa Cymru
Careers Wales

Ein cynghorydd gyrfau yw Lowri Foulkes. Mae Lowri yn medru cynghori a chynnig gwybodaeth am y llwybrau posib sydd ar gael o ran addysg, prentisiaethau a swyddi. Mae hi'n ymweld â'r ysgol yn wythnosol ac mae modd gwneud apwyntiad efo hi am gefnogaeth ac arweiniad.

Mae gwefan Gyrfa Cymru <https://gyrfacymru.llyw.cymru/> hefyd yn cynnig cyngor gwerthfawr.

Our Careers Advisor is Lowri Foulkes. Lowri can give advice and provide information about the numerous pathways available within the education, apprenticeships and jobs sectors. She visits the school weekly and it is possible to make an appointment with her for support and guidance.

The Careers Wales website is also a useful tool, providing valuable advice. <https://careerswales.gov.wales/>



Gyrfa Cymru
Careers Wales



Ym Medi 2021 daeth dysgwyr sydd ym mlwyddyn 11 eleni i Ysgol Maes Garmon o'r ysgolion cynradd yma

In September 2021 learners who are in year 11 this year came to Ysgol Maes Garmon from these primary schools:



Rydym yn edrych ymlaen at eich gweld yn parhau i astudio yma gyda ni am y ddwy flynedd nesaf.

We look forward to seeing you continue to study here with us for the next two years.

Os oes gennych chi unrhyw gwestiwn am fywyd yn ein Chweched Dosbarth, mae croeso i chi gysylltu efo'r ysgol: swyddfa@ymg.cymru

Should you have any questions about life in our Sixth Form, you are most welcome to contact: swyddfa@ymg.cymru

Edrychwn ymlaen at eich croesawu i'n Chweched Dosbarth!

