



Ysgol Maes Garmon

Llawlyfr Dewisiadau Cyfnod Allweddol 4
Key Stage 4 Options Handbook



Gair gan ein Pennaeth...

A word from our Headteacher...

Bronwen Hughes



Croeso i Lawlyfr Dewisiadau Cyfnod Alweddol 4. Mae dysgwyr Blwyddyn 9 eisoes wedi cael cyflwyniadau am yr holl bynciau TGAU sydd yn y llawlyfr yma, a bwriad y llawlyfr yw rhoi cyfle i chi fel rhieni edrych dros fanylebau y pynciau TGAU mae eich plentyn yn eu ffafrio fel eich bod chi'n cael cyfle i drafod eu dewisiadau efo nhw yn sgil y dyheadau sydd ganddynt ar gyfer y dyfodol.

Wrth i ddysgwyr symud at flwyddyn 10 a chychwyn eu hastudiaethau TGAU, byddant yn teimlo bod eu gwersi ychydig yn wahanol. Mae'n bwysicach nag erioed i sicrhau bod offer ysgrifennu a bag synhwyrol ganddynt yn ddyddiol, gan fod nifer o bynciau'n ddibynnol ar ffolderi yn hytrach na llyfrau ysgrifennu, a bydd gwaith ymchwil cyson yn gorfod digwydd fel rhan o'r paratodau tuag at waith cwrs a'r arholiadau terfynol.

Gofynnwn i'r dysgwyr ddewis 5 pwnc yn y lle cyntaf er mwyn i ni fedru llunio colofnau dewis terfynol. Yna, byddwn yn rhyddhau'r colofnau dewis i'r dysgwyr eto, er mwyn iddynt ddewis y tri phwnc y dymunant eu hastudio ar gyfer TGAU. Er y byddwn yn gwneud popeth posib i sicrhau bod pob dysgwr yn hapus, mae'n debygol y bydd rhai dysgwyr yn cael eu siomi os oes dau o'u pynciau dewis o fewn yr un golofn. Rhaid hefyd nodi os bydd niferoedd yn isel iawn ar gyfer ambell bwnc, efallai na fydd modd cynnal y cwrs hwnnw.

Edrychaf ymlaen at sgwrsio efo'r dysgwyr i ddarganfod pa lwybrau y maent am eu dilyn ar gyfer eu cyrsiau TGAU. Cofiwch os oes angen unrhyw arweiniad pellach ar eich plentyn bod modd iddynt drafod efo aelod o staff dros y dyddiau nesaf. Nid oes yr un cwestiwn yn gwestiwn annoeth!

Welcome to the Key Stage 4 Options Handbook. Year 9 learners have already received presentations about all the GCSE subjects in this handbook, and the intention of the handbook is to give you as parents the opportunity to look over the specifications of the GCSE subjects your child prefers so that you can discuss their choices with them in light of their aspirations for the future.

As learners move to year 10 and start their GCSE studies, they will feel that their lessons are a little different. It is more important than ever to ensure that they have writing equipment and an appropriate bag on a daily basis, as many subjects are dependent on folders rather than notebooks, and constant research work will have to be undertaken as part of the preparations for coursework and the final exams.

We ask learners to choose 5 subjects in the first instance so that we can draw up final option columns. Then, we will release the columns to the learners again, so that they can choose the three subjects they wish to study for GCSE. While we will do everything possible to ensure that all learners are happy, it is likely that some learners will be disappointed if two of their chosen subjects are in the same column. It must also be noted that if numbers are very low for some subjects, it may not be possible to run a course.

I look forward to speaking with the learners to find out which routes they want to follow for their GCSE courses. Remember that if your child needs any further guidance, they can discuss their concerns with a member of staff over the next few days. There is no such thing as a foolish question!

Noson Gynnydd Blwyddyn 9

Year 9 Progress Evening

05/03/2026 rhwng 16:00 a 18:30
yn neuadd yr ysgol

05/03/2026 *between 16:00 and 18:30*
in the school hall



**Bydd y noson yn cael ei
threfnu drwy Weduc.
Os nad ydych wedi
cofrestru i ddefnyddio
Weduc, cysylltwch â'r
ysgol.**

***The evening will be
arranged via Weduc. If
you have not yet
registered to use
Weduc, please contact
the school.***

CWRICWLWM BLYNYDDOEDD 10 AC 11

YEARS 10 AND 11 CURRICULUM

Yn ystod yr wythnosau nesaf, bydd holl ddysgwyr blwyddyn 9 Ysgol Maes Garmon yn dewis y pynciau y byddant yn eu hastudio ym mlynnyddoedd 10 ac 11 (Cyfnod Allweddol 4).

Mae'r meysydd profiad isod yn orfodol i bob dysgwr. **Yn ogystal, rhaid iddynt ddewis 3 phwnc arall.**

Cymraeg

Saesneg

Mathemateg

Gwyddoniaeth

Addysg Bersonol a Chymdeithasol

Addysg Grefyddol

Addysg Gorfforol

Bagloriaeth Cymru

Ar hyn o bryd, mae asesiad y mwyafrif o bynciau CA4 yn arwain at Dystysgrif Gyffredinol Addysg Uwchradd (TGAU). Gall cynnwys a dulliau asesu rhai cyrsiau newid dros y ddwy flynedd nesaf.

Over the next few weeks, all year 9 learners at Ysgol Maes Garmon will be choosing the subjects that they will study in years 10 and 11 (Key Stage 4).

The areas of experience below are compulsory for all learners. **In addition, they have to choose 3 other subjects.**

Welsh

English

Mathematics

Science

Personal and Social Education

Religious Education

Physical Education

Welsh Baccalaureate

At present, the assessment of most KS4 subjects leads to a General Certificate of Secondary Education (GCSE). The content and assessment methods of some subjects may change over the next two years.



Manyleb

Mae TGAU Cymraeg yn gymhwyster sy'n annog ymgeiswyr i ddatblygu eu diddordeb a'u brwdfrydedd yn y Gymraeg a'u harfogi i gyfrannu at gymdeithas ddwyieithog yn yr unfed ganrif ar hugain.

Gwobr Unigol a Dwyradd

Uned 1: Naratif (Nofel)

Arholiad Ysgrifenedig: 1 awr 30 munud (60 marc)

Uned 2: Hunaniaeth

Trafodaeth mewn grwpiau o 3 ar sail testun gweledol o leiaf awr o hyd (hyd at 15 munud)
Asesiad di-arholiad (40 marc)

Uned 3: Agweddau

Tasg 1: Gwerthfawrogi a chymharu cerddi.

Tasg 2: Cyflwyniad Unigol ar Sail Ymchwil (5-7 munud yn cynnwys cwestiynau)
Asesiad di-arholiad (60 marc)

Uned 4a: Cysylltiadau leithyddol

Cwestiynau darllen, golygu testun a dewis un dasg ysgrifennu o ddwy
Arholiad ysgrifenedig: 1 awr 30 munud (60 marc)

Uned 4b: Cysylltiadau leithyddol

Cwestiynau darllen, golygu testun a dewis dwy dasg ysgrifennu (un orfodol a'r ail yn un o ddau ddewis)
Arholiad ysgrifenedig: 2 awr (90 marc)

Gwobr Dwyradd yn unig

Uned 5: Ymateb a Chreu

Trafodaeth grŵp a thasg ysgrifennu
Asesiad di-arholiad (60 marc)

Uned 6: Cyfleu Ystyr

Astudio tair stori fer.
Arholiad ysgrifennedig 1 awr 30 munud (60 marc)

Dull Asesu

Uned 1 - (Gwobr Unigol) Arholiad Ysgrifenedig **30%**
- (Gwobr Dwyradd) Arholiad Ysgrifenedig **15%**

Uned 2 - (Gwobr Unigol) Asesiad di-arholiad **20%**
- (Gwobr Dwyradd) Asesiad di-arholiad **10%**

Uned 3 - (Gwobr Unigol) Asesiad di-arholiad **20%**
- (Gwobr Dwyradd) Asesiad di-arholiad **10%**

Uned 4a - (Gwobr Unigol) Arholiad ysgrifenedig **30%**

Uned 4b - (Gwobr Dwyradd) Arholiad ysgrifenedig **22.5%**

Uned 5 - (Gwobr Dwyradd) Asesiad di-arholiad **20%**

Uned 6 - (Gwobr Dwyradd) Arholiad ysgrifennedig **22.5%**

Syllabus

GCSE Welsh is a qualification that encourages candidates to develop their interest and enthusiasm in Welsh and to enable them to contribute to a bilingual society of the twenty-first century.

Individual and Double Award

Unit 1: Narrative (Novel)

Written Exam: 1 hour 30 minutes (60 marks)

Unit 2: Identity

Discussion in groups of 3 based on a visual text at least an hour long (up to 15 minutes)
Non-exam assessment (40 marks)

Unit 3: Attitudes

Task 1: Appreciate and compare poems.

Task 2: Individual Research-Based Presentation (5-7 minutes including questions)
Non-exam assessment (60 marks)

Unit 4a: Linguistic Connections

Reading questions, editing text and choosing one writing task from two
Written exam: 1 hour 30 minutes (60 marks)

Unit 4b: Linguistic Connections

Reading questions, editing text and choosing two writing tasks (one mandatory and the second will be one of two options)
Written exam: 2 hours (90 marks)

Double Award only

Unit 5: Response and Creation

Group discussion and writing task
Non-exam assessment (60 marks)

Unit 6: Conveying Meaning

Study three short stories. Written exam 1 hour 30 minutes (60 marks)

Assessment Method

Unit 1 - (Individual Award) Written Exam **30%**
- (Double Award) Written Exam **15%**

Unit 2 - (Individual Award) Non-exam assessment **20%**
- (Double Award) Non-exam assessment **10%**

Unit 3 - (Individual Award) Non-exam assessment **20%**
- (Double Award) Non-exam assessment **10%**

Unit 4a - (Individual Award) Written examination **30%**

Unit 4b - (Double Award) Written examination **22.5%**

Unit 5 - (Double Award) Non-exam assessment **20%**

Unit 6 - (Double Award) Written examination **22.5%**



Manyleb

Bydd mwyafrif y dysgwyr yn ennill y Wobr Ddwbl a dim ond mewn amgylchiadau eithafol y gellir ystyried dysgwyr ar gyfer y wobr unigol.

Blwyddyn 10

Uned 1: Cyd-destun ac Ystyr

Arholiad Ysgrifenedig: 1 awr 30 munud

Uned 2: Perthyn.

Asesiad di-arholiad: 7 awr

Uned 3: Dylanwad a Phwêr.

Asesiad di-arholiad: 5 awr 55 munud

Blwyddyn 11

Gwobr Unigol

Uned 4a: Cymhellion

Arholiad ysgrifenedig: 1 awr 30 munud

Gwobr Ddwbl

Uned 4b: Cymhellion

Arholiad ysgrifenedig: 1 awr 30 munud

Uned 5: Arholiad Parhad a Newid

Arholiad Ysgrifenedig: 1 awr 30 munud

Dull Asesu

Uned 1 - (Gwobr Sengl) Arholiad Ysgrifenedig **30%**

- (Gwobr Ddwbl) Arholiad Ysgrifenedig **15%**

Uned 2 - (Gwobr Sengl) Asesiad di-arholiad **20%**

- (Gwobr Ddwbl) Asesiad di-arholiad **10%**

Uned 3 - (Gwobr Sengl) Asesiad di-arholiad **20%**

- (Gwobr Ddwbl) Asesiad di-arholiad **10%**

Uned 4a - (Gwobr Sengl) Arholiad ysgrifenedig **30%**

Uned 4b - (Gwobr Ddwbl) Arholiad ysgrifenedig **20%**

Uned 5 - (Gwobr Ddwbl) Arholiad ysgrifenedig **20%**

Syllabus

The majority of learners will take the Double Award and it's only in extreme circumstances that learners maybe considered for the single award.

Year 10

Unit 1: Context and Meaning

Written Exam: 1 hour 30 mins

Unit 2: Belonging

Non-examination assessment: 7 hours

Unit 3: Influence and Power

Non-examination assessment: 5 hours 55 mins

Year 11

Single Award

Unit 4a: Motivations

Written Exam: 1 hour 30 mins

Double Award

Unit 4b: Motivations

Written Exam: 1 hour 30 mins

Unit 5: Continuity and Change

Written Exam: 1 hour 30 mins

Assessment Method

Unit 1 - (Single Award) Written Exam **30%**

- (Double Award) Written Exam **15%**

Unit 2 - (Single Award) Non-examination assessment **20%**

- (Double Award) Non-examination assessment **10%**

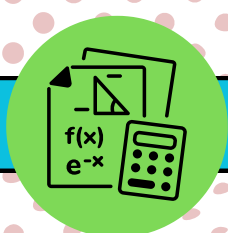
Unit 3 - (Single Award) Non-examination assessment **20%**

- (Double Award) Non-examination assessment **10%**

Unit 4a - (Single Award) Written Exam **30%**

Unit 4b - (Double Award) Written Exam **20%**

Unit 5 - (Double Award) Written Exam **20%**



Manyleb

1. Rhif
2. Algebra
3. Geometreg a mesurau
4. Ystadegaeth a thebygolrwydd

Mae'r cymhwyster TGAU Mathemateg a Rhifedd (Dwyradd) yn cefnogi dysgwyr i:

- wneud cysylltiadau rhwng gwahanol feysydd mathemateg a meysydd eraill o'r cwricwlwm
- datblygu eu dealltwriaeth gysyniadol wrth esbonio, mynegi a chynrychioli cysyniadau mewn ffurfiau diriaethol a haniaethol
- cyfleu sefyllfaoedd haniaethol a senarios byd go iawn gan ddefnyddio symbolau a mynegiadau mathemategol
- datblygu eu gallu i ddefnyddio ffeithiau, technegau a pherthnasoedd mathemategol yn ddidrafferth i ddatrys problemau
- adnabod strwythurau mathemategol sylfaenol o fewn problemau a datblygu strategaethau i'w datrys
- datblygu dealltwriaeth o'r berthynas rhwng cysyniadau mathemategol a'r defnydd o gyfiawnhad a phroffion
- sicrhau sylfaen gref mewn mathemateg ariannol i'w paratoi ar gyfer bywyd a gwaith
- datblygu hyder wrth ddefnyddio a chymhwyso technoleg ddigidol i helpu i ddatrys problemau mathemategol ac ystadegol.

Dulliau Asesu

Uned 1: Mathemateg Ariannol a Chymwysiadau Eraill o Rifedd

Arholiad ysgrifenedig

Haen Uwch: 1 awr 45 munud (80 marc)

Haen Sylfaenol: 1 awr 30 munud (65 marc)

30% o'r cymhwyster

Uned 2: Digyfrifiannell

Arholiad ysgrifenedig

Haen Uwch: 1 awr 45 munud (80 marc)

Haen Sylfaenol: 1 awr 30 munud (65 marc)

30% o'r cymhwyster

Uned 3: Caniateir cyfrifiannell

Arholiad ysgrifenedig

Haen Uwch: 2 awr (90 marc)

Haen Sylfaenol: 1 awr 45 munud (75 marc)

40% o'r cymhwyster

Syllabus

1. Number
2. Algebra
3. Geometry and measures
4. Statistics and probability

GCSE Mathematics and Numeracy (Double Award) qualification supports learners to:

- make connections between different areas of mathematics and with other areas of the curriculum
- develop their conceptual understanding in explaining, expressing and representing concepts in both concrete and abstract forms
- communicate both abstract situations and real-world scenarios using mathematical symbols and expressions
- develop their ability to use mathematical facts, techniques and relationships fluently to solve problems
- recognize underlying mathematical structures within problems and develop strategies to solve them
- develop an understanding of relationships between mathematical concepts and the use of justifications and proofs
- gain a strong foundation in financial mathematics to equip them for life and work
- develop confidence in using and applying digital technology to help solve mathematical and statistical problems.

Assessment methods

Unit 1: Financial Mathematics and Other Applications of Numeracy

Written examination

Higher Tier: 1 hour 45 minutes (80 marks)

Foundation Tier: 1 hour 30 minutes (65 marks)

30% of qualification

Unit 2: Non-calculator

Written examination

Higher Tier: 1 hour 45 minutes (80 marks)

Foundation Tier: 1 hour 30 minutes (65 marks)

30% of qualification

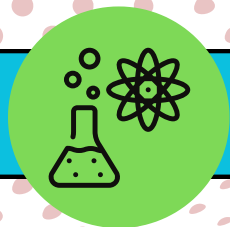
Unit 3: Calculator-allowed

Written examination

Higher Tier: 2 hours (90 marks)

Foundation Tier: 1 hour 45 minutes (75 marks)

40% of qualification



GWYDDONIAETH (DWYRADD)/ SCIENCE (DOUBLE AWARD)

Manyleb

1. TGAU Gwyddoniaeth (Dwyradd Cymru)

Yn unedau Blwyddyn 10 bydd y dysgwyr yn datblygu eu dealltwriaeth o wyddoniaeth a phrosesau gwyddonol, ac yn datblygu cysyniadau gwyddonol yn unedau Blwyddyn 11. Dilynnir tair uned ym Mlwyddyn 10 a phedair uned ym Mlwyddyn 11. Mae'n bosib sefyll y profion ar ddwy lefel, Haen Uwch (Graddau A*-D) a'r Haen Sylfaenol (Graddau C-G). Mi fydd Uned 7 yn cael ei sefyll yn ystod hanner cyntaf tymor y gwanwyn ym mlwyddyn 11.

Dull Asesu

Gwyddoniaeth (Dwyradd Cymru)

2 TGAU

Blwyddyn 10

Bioleg - **14.3%**

Cemeg - **14.3%**

Ffiseg - **14.3%**

Blwyddyn 11

Bioleg - **15.7%**

Cemeg - **15.7%**

Ffiseg - **15.7%**

Asesiad Ymarferol - **10%**

Syllabus

1. GCSE Science (Double Award Wales)

In Year 10 units learners will develop their understanding of science and scientific processes, and develop scientific concepts in Year 11. Three units will be studied in Year 10 and four units in Year 11. It is possible to sit the examination either at Higher Tier (Grades A*-D) or Foundation Tier (C-G Grades). Unit 7 exams will be held in the first half of the Spring term in year 11.

Assessment Method

Science (Double Award)

2 GCSEs

Year 10

Biology - **14.3%**

Chemistry - **14.3%**

Physics - **14.3%**

Year 11

Biology - **15.7%**

Chemistry - **15.7%**

Physics - **15.7%**

Practical Assessment - **10%**



Manyleb

Mae'r ysgol yn cynnig Cymhwyster Bagloriaeth Cymru i bawb yn CA4 a CA5. Bydd holl ddysgwyr blwyddyn 10 yn astudio'r Bagloriaeth Genedlaethol.

Ffocws Bagloriaeth Cymru yng Nghyfnod Allweddol 4 yw darparu cyfrwng i ddysgwyr atgyfnerthu a meithrin sgiliau hanfodol a chyflogadwyedd a chaiff eu gwerthfawrogi gan addysgwyr ôl-16 a darpar gyflogwyr.

I lwyddo, rhaid cwblhau aseiniadau'r Dystysgrif Her Sgiliau sy'n cynnwys y canlynol:

- Prosiect Unigol – cwblhau gweithgaredd ymchwil mewn maes sydd o ddiddordeb personol neu sy'n adlewyrchu dyheadau ar gyfer y dyfodol o ran addysg neu yrfa.
- Her Menter a Chyflogadwyedd – meithrin sgiliau a phriodolddau mentrus a gwella cyflogadwyedd.
- Her Dinasyddiaeth Fyd-eang – darparu cyfleoedd i ddeall materion byd-eang ac ymateb yn briodol iddynt tra'n meithrin sgiliau penodol ym maes Meddwl yn Feirniadol a Datrys Problemau a Chreadigedd ac Arleosi.

Bydd pob dysgwr sy'n cwblhau'r Dystysgrif Her Sgiliau yn derbyn cymhwyster Her Sgiliau.

Syllabus

The school offers all KS4 and KS5 learners the Welsh Baccalaureate Qualification. All learners in year 10 will study the National Baccalaureate.

The central focus of the Welsh Baccalaureate at Key Stage 4 is to provide a vehicle for learners to develop essential and employability skills valued by post-16 educators and potential employers.

To succeed, learners must complete a Skills Challenge Certificate which includes the following assignments:

- *Individual Project – carry out a research activity in an area of personal interest or one that reflects future educational or career aspirations.*
- *Enterprise and Employability Challenge – develop enterprising skills and attributes and enhance employability.*
- *Global Citizenship Challenge – provides opportunities to understand and respond appropriately to global issues whilst develop skills of Critical Thinking and Problem Solving and Creativity and Innovation.*

Learners who complete the Skills Challenge Certificate will receive a Skills Challenge qualification.





Manyleb

1. Y byd digidol

Arholiad ar-sgrin sy'n cynnwys cwestiynau ar systemau technoleg ddigidol, gwerth technoleg ddigidol a safbwyntiau ar dechnoleg ddigidol.

2. Arferion digidol

Asesiad di-arholiad yn cynnwys dwy adran. Yn Adran A, bydd dysgwyr yn holi set ddata a fydd wedi'i darparu ac wedi'i mewnforio i daenlen er mwyn gallu cwblhau Adran B, lle y byddent yn creu gwefan sy'n ymgorffori naill ai animeiddiad neu gêm sy'n gysylltiedig â chyd-destun penodol.

3. Cyfathrebu yn y byd digidol

Asesiad di-arholiad yn canolbwyntio ar farchnata asedau digidol gan ddefnyddio'r cyfryngau cymdeithasol. Bydd dysgwyr yn creu asedau digidol sy'n gysylltiedig â chyd-destun penodol ac yna'n llunio ymgyrch cyfathrebu digidol ar-lein mewn perthynas â nhw.

DULL ASESU

2026 Gwaith Blwyddyn 10

Uned 2 – Asesiad di-arholiad 45 awr

2027 Gwaith Blwyddyn 11

Uned 1 – Arholiad Ar-sgrin 1½ awr (Mai)

Uned 3 – Asesiad di-arholiad 15 awr

Syllabus

1. The digital world

An on-screen examination comprising questions on digital technology systems, the value of digital technology and perspectives on digital technology.

2. Digital practices

A non-examined assessment comprising of two sections. In Section A, learners will interrogate a supplied data set imported into a spreadsheet in order to inform Section B, where they will create a website incorporating either an animation or a game related to a set context.

3. Communicating in the digital world

A non-examined assessment focusing on marketing digital assets using social media. Learners will create digital assets related to a set context and then formulate an online digital communications campaign around them.

METHODS OF ASSESSMENT

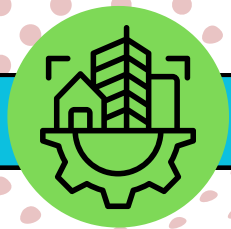
2026 Year 10 work

Unit 2- Non-exam assessment 45 hours

2027 Year 11 work

Unit 1- On-screen examination 1½ hours (May)

Unit 3 – Non-exam assessment 15 hours



Manyleb

1. Deall effeithiau cyflawniadau peirianyddol.

Disgrifio datblygiadau peirianyddol.

Egluro effeithiau cyflawniadau peirianyddol.

Egluro sut mae materion amgylcheddol yn effeithio ar gymwysiadau peirianyddol.

2. Deall nodweddion deunyddiau peirianyddol.

Disgrifio'r nodweddion sydd eu hangen mewn perthynas â deunyddiau ar gyfer cynhyrchion peirianyddol. Egluro sut y caiff deunyddiau eu profi am nodweddion. Dewis deunyddiau at ddiben.

3. Gwybod am brosesau ffurfio deunyddiau peirianyddol

Disgrifio prosesau peirianyddol.

Disgrifio cymwysiadau prosesau peirianyddol.

4. Gallu datrys problemau peirianyddol

Defnyddio technegau mathemategol i ddatrys problemau peirianyddol. Trosi rhwng brasluniau isomedrig a thafluniadau orthograffig 3edd ongl. Dadansoddi sefyllfaoedd mewn perthynas â phroblemau peirianyddol.

Cynnig atebion mewn ymateb i broblemau peirianyddol.

GWAITH CWRS

Uned 1: Cynhyrchu Cynhyrchion Peirianyddol.

Datblygu dealltwriaeth o ddiagramau peirianeg.

Cynhyrchu cynnyrch gan ddadansoddi diagramau peirianeg a roddwyd.

Uned 2: Dylunio Peirianyddol.

Dadansoddi cynnyrch parod gan ddatblygu syniadau a diagramau peirianeg o'r cynnyrch.

PAPUR ARHOLIAD

Uned 3: Datrys Problemau Peirianyddol

- Arholiad 90 munud.
- Cyfanswm o 60 o farciau.
- Tri chwestiwn ar bob papur.

Dull Asesu

Uned 1 - **40%**

Uned 2 - **20%**

Uned 3 - **40%**

Syllabus

1. Understand effects of engineering achievements.

Describe engineering developments. Explain effects of engineering achievements. Explain how environmental issues affect engineering applications.

2. Understand properties of engineering materials.

Describe properties required of materials for engineering products. Explain how materials are tested for properties. Select materials for a purpose.

3. Know forming processes of engineering materials

Describe engineering processes

Describe applications of engineering processes

4. Be able to solve engineering problems

Use mathematical techniques for solving engineering problems. Convert between isometric sketches and 3rd angle orthographic projections. Analyze situations for engineering problems. Propose solutions in response to engineering problems.

COURSE WORK

Unit 1: Producing Engineering Products

Analyse and develop understanding of engineering drawings. Produce a product using information from engineering drawings.

Unit 2: Engineering Design.

Analyse existing products, develop ideas and engineering drawings of product.

EXAM PAPER

Unit 3: Solving Engineering Problems

- 90 minute examination.
- Total of 60 marks.
- Three questions on each paper.

Assessment Method

Unit 1 - **40%**

Unit 2 - **20%**

Unit 3 - **40%**



Manyleb

Mae'r cwrs yn rhoi cyfleoedd i ddysgwyr ddatblygu sgiliau perfformio, cyfansoddi a gwerthuso drwy astudio'r meysydd canlynol:

- Cerddoriaeth Glasurol
- Cerddoriaeth ar Gyfer Ensemble
- Cerddoriaeth Ffilm
- Cerddoriaeth Boblogaidd

Bydd dau waith gosod i'w hastudio yn ogystal

- Un darn o waith cerddorfaol
- Un gân leisiol gyfoes

ASESU:

PERFFORMIO 32.5%

Asesir yn fewnol gan yr athro. Rhaid chwarae dau ddarn (y dysgwyr i ddewis perfformio fel unawdydd neu fel aelod o grŵp) sydd yn para cyfanswm o 4-6 munud.

CYFANSODDI 32.5%

Asesir gan yr athro. Rhaid cyfansoddi dau ddarn cyferbyniol; un fel ymateb i friff dewisol gan CBAC. Rhaid i gyfanswm y ddau ddarn fod rhwng 3-6 munud.

GWERTHUSO 35%

Arholiad digidol allanol yn para 1 awr 30 munud.

Dull Asesu

Perfformio – **32.5%**

Cyfansoddi – **32.5%**

Gwerthuso – arholiad allanol – **35%**

Syllabus

The course provides opportunities for learners to develop performance, composition and evaluation skills by studying the following areas:

- Classical Music
- Music for Ensemble
- Film Music
- Popular Music

There will also be two set works to be studied:

- One piece of orchestral work
- One contemporary vocal song.

ASSESSMENT:

PERFORMING 32.5%

Assessed internally by the teacher, two pieces must be played (the learners to choose to perform as a soloist or as a member of a group) lasting a total of 4-6 minutes.

COMPOSING 32.5%

Assessed by the teacher. Learners must compose two contrasting pieces, one as a response to a brief set by the WJEC. Both compositions must be between 3-6 minutes in total.

APPRAISING 35%

External digital exam lasts 1 hour 30 minutes.

Assessment Method

Performing – **32.5%**

Composing – **32.5%**

Appraising – external exam – **35%**



Manyleb

Mae cynnwys y maes llafur yn seiliedig ar y meysydd canlynol:

- Iaith ar gyfer hamdden a llesiant.
- Iaith ar gyfer teithio
- Iaith ar gyfer astudio a gweithio
- Dangos ymwybyddiaeth o ddiwylliant a chymdeithasau'r gwledydd a'r cymdeithasau lle mae'r Sbaeneg yn cael ei siarad
- Mynegi eu hunain mewn amrywiaeth o gyd-destunau.

Uned 1 - Llafaredd - 30%

Prawf siarad: 7-10 munud

- Cyfathrebu'n ystyrlon; disgrifio, adrodd, mynegi a chyfiawnhau barn
- Dangos gwybodaeth a dealltwriaeth drwy eu hymatebion mewn amrywiaeth o gyd-destunau
- Dangos ynganiad a goslef cywir

Uned 2 - Darllen ac Ysgrifennu - 15%

Asesiad di-arholiad 1 awr

- Deall ac ymateb i Sbaeneg ysgrifenedig
- Cyfathrebu'n effeithiol yn ysgrifenedig
- Mynegi a chyfiawnhau safbwyntiau yn ysgrifenedig

Uned 3 - Gwranddo - 20%

Arholiad ysgrifenedig: 45 munud

- Gwranddo ac ymateb i Sbaeneg llafar mewn amryw o gyd-destunau ee. hysbyseb/podlediad
- Dangos gwybodaeth a dealltwriaeth o eirfa, gramadeg a strwythurau Sbaeneg llafar

Uned 4 - Darllen ac Ysgrifennu - 35%

Arholiad ysgrifenedig: 1 awr 30 munud

- Dangos eu gwybodaeth a'u dealltwriaeth o eirfa, gramadeg a strwythurau Sbaeneg trwy ddarllen ac yn ysgrifenedig
- Mynegi eu hunain mewn amrywiaeth o gyd-destunau ar gyfer cynulleidfaoedd a dibenion gwahanol
- Cyfieithu o'r Sbaeneg i'r Gymraeg/Saesneg.

Syllabus

The content of the syllabus is based on the following areas:

- Language for leisure and wellbeing.
- Language for travel.
- Language for study and work.
- Show awareness of the culture and societies of the countries and communities where Spanish is spoken.
- Express themselves in a variety of contexts.

Unit 1 - Oracy - 30%

Speaking test: 7-10 minutes

- Communicating meaningfully; describing, reporting, expressing and justifying opinions
- Demonstrate knowledge and understanding through their responses in a variety of contexts
- Demonstrate correct pronunciation and intonation

Unit 2 - Reading and Writing - 15%

1-hour non-exam assessment.

- Understanding and responding to written Spanish
- Communicating effectively in writing
- Express and justify opinions in writing

Unit 3 - Listening - 20%

Written examination: 45 minutes

- Listening and responding to spoken Spanish in various contexts eg. adverts/podcasts.
- Demonstrate knowledge and understanding of vocabulary, grammar and structures of spoken Spanish

Unit 4 - Reading and Writing - 35%

Written examination: 1 hour 30 minutes.

- Demonstrate their knowledge and understanding of Spanish vocabulary, grammar and structures through reading and writing.
- Expressing themselves in a variety of contexts for different audiences and purposes.
- Translation from Spanish to Welsh/English.



Manyleb

Mae'r cwrs Hanes TGAU yn un hynod o ddiddorol sy'n canolbwyntio ar astudiaethau o hanes Cymru, Prydain, a'r Byd ehangach. Datblygir sgiliau ymchwilio, dadansoddi, cwestiynu, dehongli a dadlau y dysgwyr yn ystod y cwrs.

Y Cyrsiau

Uned 1: Cymru yng Nghyfnod y Rhyfel Cartref 1603- tua 1660

Uned 2: Y Pla Du tua 1330- tua 1360: Astudiaeth achos ar gymdeithas yn yr oesoedd canol.

Uned 3: Newidiadau yng Nghymdeithas yr Unol Daleithiau tua 1880- tua 1980.

Uned 4: Cymdeithas sy'n newid-Gwaith Cwrs

Arholiadau

Uned 1: Arholiad Ysgrifenedig 1 awr (30%)

Uned 2: Asesiad di-arholiad ar sgrin 3 awr (20%)

Uned 3: Arholiad ysgrifenedig 1 awr (30%)

Uned 4: Asesiad di-arholiad (20%)

Dull Asesu

Arholiad Papur 1 a 3 - **60%**

Gwaith Cwrs - Ar sgrin **20%**

-Ysgrifenedig **20%**

Syllabus

History GCSE is an exciting course, concentrating on history in Wales, Britain, and the wider world. Learners will develop research skills, analyse, question, debate and interpret important historical events throughout the course.

The Courses

Unit 1: Wales in the era of the Civil War 1603- c. 1660

Unit 2: The Black Death c. 1330- c.1360: A case study on society in medieval times.

Unit 3: Changes in United States Society c1880- c.1980.

Unit 4: Coursework-changing society

Examinations

Unit 1: 1 hour Written Exam (30%)

Unit 2: 3 hour on-screen non-exam assessment (20%)

Unit 3: 1 hour written exam (30%)

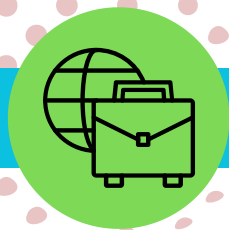
Unit 4: Non-exam assessment (20%)

Assessment Method

Paper 1 and 3 Exam - **60%**

Coursework - On screen **20%**

- Written **20%**



Manyleb

Bydd cymhwyster CBAC TGAU Busnes yn datblygu eich dealltwriaeth o'r hyn sy'n gwneud busnes yn llwyddiannus. Byddwch yn ymgymryd ag ymchwil i lunio barn resymegol am fusnesau yn eich ardal ac yn astudio'r effaith y maent yn cael ar gymdeithas a'r amgylchedd.

Uned 1: Cyflwyniad i'r Byd Busnes – byddwch yn archwilio pwrpas gweithgaredd busnes, gan ddeall y gwahanol fathau o berchnogaeth a nodau busnes. Yn ogystal byddwch yn dysgu am farchnadoedd a sectorau busnes, a phwysigrwydd defnyddiwr. Byddwch yn cyfrifo costau a refeniw i wneud penderfyniadau busnes.

Uned 2: Ystyriaethau Allweddol Busnes – byddwch yn ymgymryd ac ymchwil ar fusnes a ddewisir yn eich ardal leol ac yn defnyddio eich canfyddiadau i gynhyrchu adroddiad.

Uned 3: Strategaethau Busnes ar gyfer llwyddo – byddwch yn archwilio swyddogaethau busnes allweddol cyllid, marchnata, adnoddau dynol, a chynhyrchu. Yn ogystal, byddwch yn astudio strategaethau ar gyfer twf busnes ac yn deall sut mae ffactorau allanol gwleidyddol, cyfreithiol ac economaidd yn effeithio ar fusnesau.

Uned 4: Creu Busnes – byddwch yn cynnal ymchwil cynradd ac eilaidd i'r farchnad i gasglu gwybodaeth am gyfle entrepreneuraidd rydych wedi'i nodi i lunio adroddiad.

Dull Asesu

Papurau Arholiad – **60%**

Gwaith Cwrs – **40%**

Mae TGAU Busnes yn helpu i ddatblygu amrywiaeth eang o sgiliau ar gyfer eich dyfodol: Sgiliau Llythrennedd, Rhifedd, Meddwl yn Feirniadol a Datrys Problemau, Creadigrwydd ac arloesi.

Gyrfaoedd mewn Busnes: marchnata, economeg, y gyfraith, cyllid a chyfrifon, rheoli adnoddau dynol, yn ogystal a gweithgynhyrchu a chynhyrchu.

Mae llawer yn dewis astudio Busnes yn y sector trydyddol ac mae'r astudio'r pwnc ar gyfer TGAU yn rhoi sylfaen gadarn i chi wneud hyn.

Syllabus

The WJEC GCSE Business qualification will develop your understanding of what makes a business successful. You will undertake research to make reasoned judgements about businesses in your area and their impact on society and the environment.

Unit 1: Introduction to the Business World – you will explore the purpose of business activity and the different types of business ownership and aims. Additionally, you will learn about markets and business sectors, and the importance of the consumer. You will calculate costs and revenue to make business decisions.

Unit 2: Key Business Considerations – in this unit, you will undertake research on a chosen business in your locality and to use your research findings to produce a report.

Unit 3: Business Strategies for Success – in this unit you will explore the key business functions of finance, marketing, human resources, and production. Additionally, you will study strategies for business growth and understand how businesses are affected by political, legal, and economic external factors.

Unit 4: Business Creation – in this unit, you will carry out primary and secondary market research to collect information for an entrepreneurial opportunity you have identified and produce a report.

Assessment Method

Examination Papers – **60%**

Course Work – **40%**

GCSE Business helps to develop a wide range of skills for your future: Literacy Skills, Numeracy, Critical Thinking and Problem Solving, Creativity and innovation.

Careers in Business: marketing, economics, law, finance and accounting, human resource management, as well as manufacturing and production.

Many choose to study Business in Yr 12 and opting for the subject ac GCSE gives a firm foundation for you to do so.



Manyleb

Mae cynnwys y maes llafur yn seiliedig ar y meysydd canlynol:

- Iaith ar gyfer hamdden a llesiant.
- Iaith ar gyfer teithio
- Iaith ar gyfer astudio a gweithio
- Dangos ymwybyddiaeth o ddiwylliant a chymdeithasau'r gwledydd a'r cymdeithasau lle mae'r Ffrangeg yn cael ei siarad
- Mynegi eu hunain mewn amrywiaeth o gyd-destunau.

Uned 1 - Llafaredd - 30%

Prawf siarad: 7-10 munud

- Cyfathrebu'n ystyrlon; disgrifio, adrodd, mynegi a chyfiawnhau barn
- Dangos gwybodaeth a dealltwriaeth drwy eu hymatebion mewn amrywiaeth o gyd-destunau
- Dangos ynganiad a goslef cywir

Uned 2 - Darllen ac Ysgrifennu - 15%

Asesiad di-arholiad 1 awr

- Deall ac ymateb i Ffrangeg ysgrifenedig
- Cyfathrebu'n effeithiol yn ysgrifenedig
- Mynegi a chyfiawnhau safbwyntiau yn ysgrifenedig

Uned 3 - Gwrando - 20%

Arholiad ysgrifenedig: 45 munud

- Gwrando ac ymateb i Ffrangeg llafar mewn amrywiol gyd-destunau ee. hysbyseb/podlediad
- Dangos gwybodaeth a dealltwriaeth o eirfa, gramadeg a strwythurau Ffrangeg llafar

Uned 4 - Darllen ac Ysgrifennu - 35%

Arholiad ysgrifenedig: 1 awr 30 munud

- Dangos eu gwybodaeth a'u dealltwriaeth o eirfa, gramadeg a strwythurau Ffrangeg trwy ddarllen ac yn ysgrifenedig
- Mynegi eu hunain mewn amrywiaeth o gyd-destunau ar gyfer cynulleidfaoedd a dibenion gwahanol
- Cyfieithu o'r Ffrangeg i'r Gymraeg/Saesneg.

Syllabus

The content of the syllabus is based on the following areas:

- Language for leisure and wellbeing.
- Language for travel.
- Language for study and work.
- Show awareness of the culture and societies of the countries and communities where French is spoken.
- Express themselves in a variety of contexts.

Unit 1 - Oracy - 30%

Speaking test: 7-10 minutes

- Communicating meaningfully; describing, reporting, expressing and justifying opinions
- Demonstrate knowledge and understanding through their responses in a variety of contexts
- Demonstrate correct pronunciation and intonation

Unit 2 - Reading and Writing - 15%

1-hour non-exam assessment.

- Understanding and responding to written French
- Communicating effectively in writing
- Express and justify opinions in writing

Unit 3 - Listening - 20%

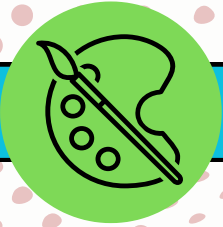
Written examination: 45 minutes

- Listening and responding to spoken French in various contexts eg. adverts/podcasts.
- Demonstrate knowledge and understanding of vocabulary, grammar and structures of spoken French.

Unit 4 - Reading and Writing - 35%

Written examination: 1 hour 30 minutes.

- Demonstrate their knowledge and understanding of French vocabulary, grammar and structures through reading and writing.
- Expressing themselves in a variety of contexts for different audiences and purposes.
- Translation from French to Welsh/English.



Manyleb

Gall dysgwyr weithio o sawl ardal o'r maes llafur, sef:

- A** Celfyddyd Gain
- B** Dylunio Tecstilau
- C** Cyfathrebu Graffeg
- Ch** Dylunio Tri-Dimensiwn
- D** Ffotograffiaeth a/neu Fideo

Asesiad 1 (Portffolio Ymgeisydd) - 60%

- Gwaith wedi'i osod yn fewnol ac wedi datblygu o bwyntiau dechreuol personol a chyfeiriedig
- Detholiad gan y dysgwr o waith a gynhyrchwyd o fewn y cwrs.
- Tystiolaeth o sut roedd yr dysgwr wedi ateb gofynion y 4 nod asesu

Asesiad 2 (Aseiniad wedi'i Osod yn Allanol) - 40%

- Cyfnod o astudiaeth fanwl o ddim mwy na 10 awr
- Papur cwestiynau yn cael ei gyflwyno i'r dysgwyr dim cynharach na mis Ionawr ym mlwyddyn yr arholiad.
- Mae'n rhaid i'r uned ddangos tystiolaeth o sut mae'r dysgwr wedi ateb gofynion y nodau asesu yn ystod y cyfnod paratoi.

Dull Asesu

Asesiad 1 – Portffolio Ymgeisydd **60%**

Asesiad 2 – Aseiniad wedi'i Osod yn Allanol **40%**

Caiff y ddau asesiad eu marcio'n fewnol a'u safoni'n allanol

Syllabus

Learners may work from various areas of the syllabus i.e.

- A** Fine Art
- B** Textile Design
- C** Graphic Communication
- D** Three-Dimensional Design
- E** Photography and/or Video

Assessment 1 (Pupil Portfolio) - 60%

- Internally set and developed from personal and/or given starting points.
- Selected and presented by candidate from work undertaken within the course
- Requires evidence of how the candidate has met each of the 4 assessment objectives

Assessment 2 (Externally Set Assignment) - 40%

- A period of focused study of no longer than 10 hours.
- Exam question paper presented to the candidates no earlier than January in the year of the examination.
- Requires evidence of how the learner has met each of the assessment objectives during the preparatory period.

Assessment Method

Assessment 1 – Candidate Portfolio **60%**

Assessment 2 – External Set Assignment **40%**

Both assessments will be marked internally and moderated externally.



Manyleb

Uned 1: Credoau, dysgeidiaethau ac arferion crefyddol ac anghrefyddol

- Natur Cred
- Credoau am fywyd ar ôl marw
- Hunaniaeth a Moesoldeb

Arholiad ysgrifenedig: 1 awr 15 munud – 30% o'r cymhwyster

Uned 2: Themâu Crefydd a Pherthnasoedd:

- Priodas
- Godineb
- Ysgariad
- Perthynas un rhyw
- Atal cenhedlu

Asesiad di-arholiad: 6 awr – 20% o'r cymhwyster.

Uned 3: Rolau, hawliau a chyfrifoldebau

- Perthynas y ddynoliaeth â'r byd naturiol
- Hawliau anifeiliaid
- Yr hyn sy'n ein gwneud ni'n ddynol
- Moeseg feddygol
- Rhyddid mynegiant crefyddol
- Y defnydd o gyfoeth personol

Arholiad ysgrifenedig: 1 awr 15 munud – 30% o'r cymhwyster

Uned 4: Crefydd a hawliau dynol

- Credoau, dysgeidiaethau, arferion a safbwyntiau sy'n ymwneud â hawliau dynol
- Dewis ac ymchwilio i elusennau neu sefydliadau

Asesiad di-arholiad: 6 awr – 20% o'r cymhwyster

Dull Asesu

Uned 1: Arholiad ysgrifenedig: 1 awr 15 munud – **30%**

Uned 2: Asesiad di-arholiad: 6 awr – **20%**

Uned 3: Arholiad ysgrifenedig: 1 awr 15 munud – **30%**

Uned 4: Asesiad di-arholiad: 6 awr – **20%**

Syllabus

Unit 1: Religious and non-religious beliefs, teachings and practices

- The Nature of Belief
- The belief in life after death
- Identity and Morality

Written examination: 1 hour 15 minutes – 30% of the qualification.

Unit 2: Religion and Relationships Themes:

- Marriage
- Adultery
- Divorce
- A same-sex relationship
- Contraception

Non-exam assessment: 6 hours – 20% of the qualification

Unit 3: Roles, rights and responsibilities

- Humanity's relationship with the natural world
- Animal rights
- What makes us human
- Medical ethics
- Freedom of religious expression
- The use of personal wealth

Written examination: 1 hour 15 minutes – 30% of the qualification

Unit 4: Religion and human rights

- Beliefs, teachings, practices and views relating to human rights
- Selecting and researching charities or organizations

Non-exam assessment: 6 hours – 20% of the qualification

Assessment Method

Unit 1: Written Exam: 1 hour 15 minutes – **30%**

Unit 2: Non-examination Assessment: 6 hours – **20%**

Unit 3: Written Exam: 1 hour 15 minutes – **30%**

Unit 4: Non-examination Assessment: 6 hours – **20%**



DAEARYDDIAETH/GEOGRAPHY

Manyleb

Mae TGAU Daearyddiaeth yn cefnogi dysgwyr i ddod yn ddaearyddwyr annibynnol, cytbwys ac ystyriol gyda dealltwriaeth fanwl o ryngberthnasoedd gofodol a'r byd sy'n newid.

Uned 1 – Ein Byd Ffisegol a Dynol

Arholiad ysgrifenedig 30% o'r cymhwyster (90 marc)

Maesydd Cynnwys: Dalgylchoedd Afon ac afonydd, Morliniau sy'n newid, Mudo a Newid aneddiadau

Uned 2- Datblygu Sgiliau Gwaith Maes

Asesiad di-arholiad – ymholiad gwaith maes – 7 awr (heb gynnwys yr amser y mae'n ei gymryd i wneud y gwaith maes)

25% o'r cymhwyster (90 marc)

Pwrpas yr uned hon yw: archwilio gwaith maes a sgiliau, a datblygu dealltwriaeth o'r model ymholi chwe cham.

Uned 3- Ein byd dynamig ac amrywiol

Arholiad ysgrifenedig: 30% o'r cymhwyster (90 marc)

Maesydd Cynnwys: Daearyddiaeth anghydraddoldeb, Uchafbwyntiau ac isafbwyntiau ein tywydd, Tywydd garw, Newid hinsawdd barhaus a Rheoli heriau byd eang.

Uned 4 – Datrysiadau cynaliadwy

Asesiad di-arholiad – Ymarferiad gwneud penderfyniadau – 6 awr (3 awr i ymchwilio a 3 awr i ymateb i dasgau)

15% o'r cymhwyster 60 marc

Pwrpas yr uned hon yw: archwilio materion daearyddol presennol a dyfodol cynaliadwy, cyflwyno'r tri philer cynaliadwyedd a'r nodau cynaliadwyedd, ar sail gweithredu, a cynyddu sgiliau datrys problemau.

Dull Asesu

Uned 1 – Arholiad **30%**

Uned 2 – Asesiad di-arholiad **25%**

Uned 3 – Arholiad **30%**

Uned 4 – Asesiad di-arholiad **15%**

Syllabus

GCSE Geography supports learners to become independent, balanced and sympathetic geographers with a detailed understanding of spatial relationships and the changing world.

Unit 1 – Our Physical and Human World

Written examination 30% of qualification (90 marks)

Areas of content: Drainage basin and rivers, Changing coastlines, Migration and Settlement Change.

Unit 2 – Developing Fieldwork Skills

Non-examination assessment – Fieldwork enquiry

25% of qualification 90 marks

The purpose of this unit is to: explore both fieldwork and skills, and develop an understanding of the six-stage enquiry model.

Unit 3- Our dynamic and diverse world

Written examination: 30% of qualification (90 marks)

Areas of content: The geography of inequality, The highs and lows of our weather, wild weather, Continual climate change and Managing global challenges

Unit 4- Sustainable Solutions

Non-examination assessment – 6 hours (3 hours for research and 3 hours to respond to tasks)

15% of qualification (60 marks)

The purpose of this unit is to explore current geographical issues and sustainable futures, introduce the three pillars of sustainability and sustainability goals, based on taking action, and increase problem solving skills.

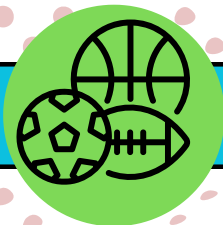
Assessment method

Unit 1 – Exam **30%**

Unit 2 – Non-examination assessment **25%**

Unit 3 – Exam **30%**

Unit 4 – Non-examination assessment **15%**



Manyleb

Uned 1: Arholiad (40%)

- Arholiad sy'n ymdrin ag egwyddorion addysg gorfforol, iechyd a llesiant.

Cynnwys Uned 1:

Iechyd, Llesiant, Chwaraeon a Gweithgarwch Corfforol:

- Sut mae chwaraeon a gweithgarwch corfforol yn cyfrannu at iechyd a llesiant (corfforol, emosiynol a chymdeithasol).
- Manteision bod yn actif mewn bywyd bob dydd.

Ffactorau sy'n Effeithio ar Lefelau Gweithgarwch:

- Deiet a maeth
- Ffisioleg ymarfer corff
- Agweddau seicolegol
- Dylanwadau cymdeithasol-ddiwylliannol.

Y Berthynas ag Iechyd Corfforol, Cymdeithasol ac Emosiynol:

- Ffitrwydd corfforol a chanlyniadau iechyd
- Llesiant emosiynol a straen
- Agweddau cymdeithasol fel gwaith tîm, ymdeimlad o berthyn a chyfranogiad yn y gymuned.

Uned 2: Asesiad Di-arholiad ~60%

- Perfformiad mewn **un** gamp/weithgaredd corfforol.
- Perfformiad mewn **ail** gamp/weithgaredd **neu ddarparu hyfforddiant** mewn gamp/weithgaredd.
- Cynllunio, cyflawni a gwerthuso gweithgaredd hyfforddiant personol.

Syllabus

Unit 1: Exam: (40%)

- An exam covering the principles of physical education, health and wellbeing.

Unit 1 topics:

Health, Wellbeing, Sport and Physical Activity:

- How sport and physical activity contribute to health and wellbeing (physical, emotional and social).
- Benefits of being active in everyday life.

Factors That Impact Levels of Activity:

- Diet and nutrition
- Exercise physiology
- Psychological aspects
- Socio-cultural influences.

Relationship With Physical, Social and Emotional Health:

- Physical fitness and health outcomes
- Emotional wellbeing and stress
- Social aspects like teamwork, belonging and community participation.

Unit 2: Non-exam assessment ~60%

- Perform in **one** sport or physical activity.
- Perform in a **second** sport/physical activity **or provide coaching** in a sport or physical activity.
- Plan, implement and evaluate a personal training activity.



Iechyd a Gofal Cymdeithasol, a Gofal Plant Health and Social Care, and Childcare

Manyleb

Beth fydd y cymhwyster yn ei gynnwys?

Mae'r TGAU hwn yn gofyn i ddysgwyr i ddeall egwyddorion datblygiad dynol, iechyd a llesiant, a sut mae'r sectorau iechyd, gofal cymdeithasol a gofal plant yn cefnogi ac yn ac yn hybu'r datblygiad hwnnw. Mae'n gwrs difyr a diddorol, ac yn addas i unrhyw un sy'n ystyried gyrfa o fewn y sectorau perthnasol. Bydd 60% o'r cymhwyster yn waith cwrs di-arholiad, gyda'r 40% arall yn cael ei asesu fel arholiad ysgrifenedig ym mlwyddyn 10.

UNED 1:

Yn yr uned hon, bydd dysgwyr yn dysgu am iechyd, gofal cymdeithasol a gofal plant yn yr 21ain ganrif, gyda ffocws ar ddatblygiad corfforol, deallusol, iaith, emosiynol a chymdeithasol. Bydd dysgwyr hefyd yn meithrin gwybodaeth a dealltwriaeth o'r deddfwriaeth allweddol sy'n sail i iechyd a gofal yng Nghymru.

Arholiad 1 awr 30 munud - **40%** o'r cymhwyster.

UNED 2:

Mae'r asesiad di-arholiad hwn yn ffocysu ar y mathau o ofal fydd efallai angen ar oedolion, y cyflyrau a mathau o salwch all effeithio oedolion, sut mae hybu iechyd ymysg oedolion, a sut mae pobl broffesiynol yn gweithio i gwrdd ag anghenion iechyd a gofal oedolion. Caiff y gwaith ei gwblhau ar ffurf prosiect digidol fydd werth **30%** o'r cymhwyster.

UNED 3:

Mae'r asesiad di-arholiad hwn yn ffocysu ar gerrig milltir disgwylidiedig plant, y cyflyrau a mathau o salwch all effeithio plant, y gwahanol mathau o ofal plant sydd (yn ddibynnol ar anghenion y plentyn), a sut mae pobl broffesiynol yn cwrdd ag anghenion penodol plant. Caiff y gwaith ei gwblhau ar ffurf prosiect digidol fydd werth **30%** o'r cymhwyster.

Dull Asesu

Uned 1 Arholiad - **40%**

Uned 2 Gwaith Cwrs - **30%**

Uned 3 Gwaith Cwrs - **30%**

Syllabus

What will the qualification cover? This GCSE requires learners to understand the principles of human development, health and well-being, and how the health, social care and childcare sectors support and promote this development. It is an engaging and interesting course, suitable for anyone considering a career within the relevant sectors. 60% of the qualification will be non-exam coursework, with the remaining 40% assessed as a written examination in year 10.

UNIT 1:

In this unit, learners will learn about health, social care and childcare in the 21st century, with a focus on physical, intellectual, language, emotional and social development. Learners will also acquire knowledge and understanding of the key legislation that underpins the health and care sectors in Wales.

Exam 1 hour 30 minutes - **40%** of the qualification.

UNIT 2:

This non-examination assessment focuses on the types of care that adults may need, the conditions and illnesses adults may experience, how to promote health among adults, and how professionals work to meet the health and care needs of adults. The work will be completed in the form of a digital project which will be worth **30%** of the qualification.

UNIT 3:

This non-examination assessment focuses on children's expected milestones, the conditions and types of illness that can affect children, the different types of childcare that exist (depending on the child's needs), and how professionals meet children's specific needs. The work will be completed in the form of a digital project which will be worth **30%** of the qualification.

Assessment Method

Unit 1 Examination - **40%**

Unit 2 Coursework - **30%**

Unit 3 Coursework - **30%**



DRAMA A THEATR/ DRAMA AND THEATRE

Manyleb

Bydd cymhwyster CBAC TGAU Drama yn eich cefnogi i:

- archwilio dramâu sydd wedi'u creu a'u perfformio gan bobl eraill i helpu chi ddatblygu doniau drama eich hunain.
- meithrin dealltwriaeth o amrywiaeth o dechnegau, ffurfiau, arddulliau, genres, a chyd-destunau.
- adfyfrio ar waith eich hunain, ei fireinio a'i werthuso.
- archwilio amrywiaeth, hunaniaeth a diwylliant
- darganfod ac archwilio eich sgiliau perfformio a/neu ddylunio.

Uned - 1 Dyfeisio Theatr

Asesiad di-arholiad ymarferol 40%

Un darn dyfeisiedig mewn ymateb i ddewis o ysgogiadau, wedi'i berfformio mewn grŵp o rhwng dau a phum actor a hyd at bedwar dylunydd.

Uned 2 - Perfformiad o Destun

Asesiad di-arholiad ymarferol 30%

Perfformio un darn o destun o'ch dewis. Asesir gan Arholwr Allanol ac fe'i perfformir mewn grŵp o rhwng dau a phedwar actor a hyd at ddau ddylunydd.

Uned 3 - Dehongli Theatr

Arholiad digidol ar-sgrin (2 awr) 30%

Mae'r arholiad wedi'i rannu'n ddwy adran: Adran A ac Adran B. Bydd Adran A yn gofyn cwestiynau yn seiliedig ar destun gosod y byddwch wedi'i astudio mewn gwersi. Bydd Adran B yn gofyn cwestiynau yn seiliedig ar ddarn o gynhyrchiad theatr fyw o un o bedwar genre gosod y byddwch yn gallu ei wyllo yn yr arholiad. Y genres yw Theatr Gerdd, Naturiolaeth, Theatr mewn Addysg neu Theatr Gorfforol.

Dull Asesu

Uned 1 - **40%** Asesiad di-arholiad

Uned 2 - **20%** Asesiad di-arholiad

Uned 3 - **40%** Arholiad digidol ar-sgrin

Syllabus

This WJEC GCSE in Drama will support you to:

- *explore drama created and performed by other people to help develop your own talents.*
- *gain understanding of a range of techniques, forms, styles, genres and contexts.*
- *reflect on, evaluate and refine your work.*
- *explore diversity, identity and culture.*
- *discover and explore your performance and/or design skills.*

Unit 1 - Devising Theatre

Non-exam assessment 40%

One devised piece in response to a chosen stimulus, performed in a group of between two and five actors and up to four designers.

Unit 2 - Performance from a Text

Non-exam assessment 30%

A performance of one extract from a text of your choice. Assessed by a Visiting Examiner and performed in a group of between two and four actors and up to two designers.

Unit 3 - Interpreting Theatre

On-screen digital Examination (2 hours) 30%

The exam is split into two sections: Section A and Section B. Section A will ask questions based on a set text you will have studied in lessons. Section B will ask questions based on an excerpt of a live theatre production from one of four set genres that you will be able to watch in the exam. The genres are Musical Theatre, Naturalism, Theatre in Education or Physical Theatre

Assessment Method

Unit 1 - **40%** Non-exam assessment

Unit 2 - **30%** Non-exam assessment

Unit 3 - **30%** On-screen digital examination



Manyleb

- Datblygu gwerthfawrogiad o bwysigrwydd creddigrwydd ac arloesi i arfer dylunio da.
- Dadansoddi cynhyrchion presennol sy'n ymateb i anghenion, dymuniadau a gwerthoedd y defnyddwyr.
- Datblygu dealltwriaeth o ffactorau sy'n effeithio ac yn dylanwadu ar ddylunio, gan gynnwys ffactorau hanesyddol, cymdeithasol/diwylliannol, amgylcheddol ac economaidd.
- Datrys problemau 'bywyd go iawn' drwy ddylunio a chreu cynhyrchion neu systemau sy'n ymateb i anghenion, dymuniadau a gwerthoedd y marchnadoedd targed.
- Defnyddio'r broses ddylunio iteradd wrth ddatblygu datrysiadau, gan gynnwys dadansoddi, gwerthuso a mireinio syniadau wrth iddynt ddatblygu.
- Gweithgynhyrchu prototeipiau o ansawdd uchel sy'n gweithredu'n llawn, yn addas at y diben ac yn ymateb i anghenion, dymuniadau a gwerthoedd y defnyddwyr.

Gwaith:

Nifer o dasgau ffocws/prosiectau byr i ddatblygu sgiliau, deallusrwydd a thechnegau perthnasol gan gynnwys modelu 3D a CAD/CAM.

Gwaith Cwrs

- Un dasg dylunio a gwneud.
- Cynhyrchu gwaith ymchwil a syniadau mewn llyfr bras a thrwy fodelu.
- Datblygu'r syniad terfynol yn ffurfiol ar dudalennau A3.
- Y bwrdd arholi yn gosod y cyd-destun gyda'r dysgwr yn dewis y Briff Dylunio
- Gweithio mewn 3D mewn defnyddiau gwrthiannol a modelu amrywiol.

Arholiad Digidol

Pawb i sefyll un papur 1 1/2 awr.

Dull Asesu

Gwaith Cwrs – **70%**

Papur Arholiad – **30%**

Syllabus

- *Develop an appreciation of the importance of creativity and innovation to good design practice.*
- *Analyse existing products that respond to the users' needs, wants and values.*
- *Develop understanding of factors that affect and influence design including historical, social/cultural, environmental and economic.*
- *Identify and solve 'real life' problems by designing and making products or systems that respond to the target markets' needs, wants and values.*
- *Apply the iterative design process while developing solutions, including the analysis, evaluation and refinement of ideas as they develop.*
- *Manufacture high quality, fully functioning prototypes, fit for purpose and fulfilling the needs, wants and values of the users.*

Work:

Focus tasks/short projects to develop skills, understanding and appropriate techniques which include 3D modelling and CAD/CAM.

Course Work

- *One design and make task.*
- *All research work and initial ideas to be developed in a sketch book and through modelling.*
- *The final design is developed in detail on A3.*
- *The examination board to set the context with the learner choosing his/her own brief.*
- *Work in various resistant and modelling materials.*

Digital Exam

All candidates to sit a 1 1/2 hour paper.

Assessment Method

Coursework – **70%**

Examination Paper – **30%**



Gyrfa Cymru
Careers Wales

Mae Lowri Foulkes, ein Swyddog Gyrfa Cymru, ar gael i roi cyngor i'ch plentyn. Cysylltwch efo'r ysgol i wneud apwyntiad, os gwelwch yn dda.

Lowri Foulkes, our Careers Wales Officer, is available to give advice to your child. If you would like to make an appointment, please contact the school.



Ysgol Maes Garmon
Stryd Conwy,
Yr Wyddgrug
01352 750678

swyddfa@ymg.cymru